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ABSTRACT

Intended as a desk reference for persons involved in all aspects of education, this directory contains information on 56 online databases and 64 clearinghouses. The directory is divided into two main sections, each arranged alphabetically by name. Section one, "Databases," contains 1-page descriptions and sample records of 12 education databases and 3 multi-disciplinary databases pertinent to education. The information provided for each database includes major area(s), size, date established, update frequency, search aids, publications, types of source materials, document delivery, information contact, and commercial vendor(s). In addition, brief annotations are provided for 41 databases relevant to education. Section two, "Clearinghouses," contains profiles of education clearinghouses and clearinghouses concerned with education-related topics such as aging, child abuse, drug addiction, disabilities, grants, microcomputers, and women's sports. The profiles highlight services provided, publications, date established, principal clients, source materials, forms of information available, and information contact. An introduction, guides to interpreting the database and clearinghouse profiles, a list of references, a resource index, and a subject index complete the publication. (Author/ESR)

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ED225602

DATABASES AND CLEARINGHOUSES:
INFORMATION RESOURCES FOR EDUCATION

Compiled by

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Jay Smink

Resource and Referral Service
Research and Development Exchange
The National Center for Research in Vocational Education
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1982

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EXECUTIVE SUMMARY

Intended as a desk reference for persons involved in all aspects of education, this directory contains information on fifty-six online databases and sixty-four clearinghouses. The directory is divided into two main sections, each arranged alphabetically by name. Section I, Databases, contains one-page descriptions and sample records of twelve education databases and three multi-disciplinary databases pertinent to education. The information provided for each database includes major area(s), size, date established, update frequency, search aids, publications, types of source materials, document delivery, information contact, and commercial vendor(s). In addition, brief annotations are provided for forty-one databases relevant to education. Section II, Clearinghouses, contains profiles of education clearinghouses and clearinghouses concerned with education-related topics such as aging, child abuse, drug addiction, disabilities, grants, microcomputers, and women's sports. The profiles highlight services provided, publications, date established, principal clients, source materials, forms of information available, and information contact. An introduction, as well as guides to interpreting the database and clearinghouse profiles, list of references, resource index, and subject index complete the publication.

FOREWORD

This directory of databases and clearinghouses is the fifth edition published by the Resource and Referral Service (RRS). The first was originally developed for an Information Resources Workshop help in Springfield, Illinois, October 1977, to acquaint educators with many of the educational resources available to them for improving educational practice. This first edition was so well received by workshop participants and others who saw it that the Resource and Referral Service was asked to update and expand it for distribution at the second National Dissemination Forum in Washington, D.C., in August 1978. The publication should be of particular interest to dissemination specialists, education and social science researchers, and educational practitioners.

Recognition is given to project staff for their efforts in compiling this directory: Jay Smink, Project Director; Ruth Gordon, Program Associate; Joan Blank, Program Assistant; Connie Faddis, Editor; Lorna Calvert, and Janet Ray, Typists. We wish to thank the contact persons associated with the databases and clearinghouses for their help in supplying and verifying the information.

Robert E. Taylor
Executive Director
The National Center for Research
in Vocational Education

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INTRODUCTION

Background

The original version of this publication was a looseleaf notebook containing descriptions of thirty-one databases and eighteen dissemination systems, plus a list of the sixteen ERIC Clearinghouses. The notebook was compiled for participants at an Information Resources Workshop in Springfield, Illinois, on October 4 and 5, 1977. Sponsors of the workshop were the Illinois Office of Education, the Midwest Regional Exchange at CEMREL, Inc., St. Louis, and the Resource and Referral Service (RRS) at the National Center for Research in Vocational Education, Columbus. Requests for additional copies of the notebook prompted the publication of *Information Resources for Education* (Information Series No. 123) a cooperative effort by RRS and the ERIC Clearinghouse on Career Education.

In 1978 the Steering Committee for the Second National Dissemination Forum asked RRS to prepare an updated publication (third edition) for participants as a companion volume for two other resources:

- *Dissemination Networks: Information Resources for Education*, Far West Laboratory for Education Research and Development, San Francisco, California.
- *Private Organizations and Associations: Information Resources for Education*, the Consortium of Associations for Educational Dissemination, 1815 N. Lynn Street, Suite 1000, Arlington, Virginia.

The fourth edition, published in 1980, was printed in limited supply for distribution to members of the RDx Exchange.

Format of the Fifth Edition

Section I, Databases, contains one-page descriptions and sample records for twelve education databases and three multidisciplinary databases pertinent to education; other selected databases considered relevant to education are announced with brief annotations.

Databases in the latter group are not necessarily less important. The choice of database(s) to search depends on the information needs of the client. The new format of this section provides an awareness of many databases currently available that are useful to educators, in a reference volume that is both compact and inexpensive. Comprehensive and detailed coverage of databases needed by online searchers is made available by commercial publishers and online vendors. Consult the list of references in the back of this volume for titles of such publications.

Procedures

Organizations (database producers and clearinghouses) listed in the previous edition were sent a copy of their profile and asked to update it. Organizations identified by project staff as candidates for inclusion were asked to write a profile following guidelines and a sample format. All profiles were edited for consistency in style and, in some cases, length of entry. The information contained in the profiles was provided or verified by the organization as of the date indicated. Organizations not responsive to the first contact or follow-up telephone call were not included. The brief annotations of databases were adapted from previous editions of this publication or from published sources not under copyright. The subject index was developed using descriptors from the *Thesaurus of ERIC Descriptors* (9th ed.), 1982.

Databases

The online databases described in Section I, with the exception of the National Center for Education Statistics, are available from one or more of the commercial vendors in the list that follows. Contact the vendors directly for specific information on costs, databases offered, services provided, publications, etc.

BRS
Bibliographic Retrieval Services, Inc.
1200 Route 7
Latham, New York 12110
(518) 783-7251; (800) 833-4707

DIALOG
Information Systems, Inc.
3460 Hillview Avenue
Palo Alto, California 94304
(800) 227-1960; (800) 982-5838; (415) 858-3785 (California residents)

ORBIT
System Development Corporation
SDS Search Service
2500 Colorado Avenue
Santa Monica, California 90406
(800) 421-7229; (800) 352-6689 (California residents); (800) 336-3313 (Virginia residents)

Twelve education and three multidisciplinary databases were selected for a one-page profile and display of a sample record. The sample record resulted, where possible, from a search for information on microcomputers.

Clearinghouses

Section II, Clearinghouses, contains one-page summaries of clearinghouses of interest to educators. The term clearinghouse refers to any organization or project that acquires and

disseminates specialized information resources. Sixty-four clearinghouses have been selected for inclusion. Many subjects are covered by the clearinghouses, including bilingual education, child abuse, disabilities, mastery learning, vocational education, and women's sports.

Activities performed by the clearinghouses include collecting, organizing, and disseminating resource information; responding to individual information requests; providing referral services and brokering requests for information and technical assistance; preparing of specialized bibliographies; and publishing of commissioned papers, research, and technical reports. Each clearinghouse offers publications or services that are available nationally.

Some clearinghouses produce databases that are described separately in the first section of this directory. Many also provide computer search services, and produce or repackage bibliographic publications on specialized topics from database references. Many of the clearinghouses are funded by the federal government in response to critical areas of concern to the nation's schools. Some of the clearinghouses listed in earlier editions are now defunct or no longer focus on information services. The information in this section is intended to assist educators in locating current resources on a variety of topics.

The information contained in this publication is accurate as of the date indicated at the bottom of each page. RRS verified the information, with the contact persons listed at the bottom of the individual summary pages. However, in this rapidly expanding field, the reader is cautioned that some of the information may be outdated by the time this publication is printed. Anyone wishing to contribute new information pertinent to the use of this directory or other organizational resources is encouraged to contact the Resource and Referral Service, The National Center for Research in Vocational Education, The Ohio State University, 1960 Kenny Road, Columbus, Ohio 43210; (800) 848-4815; (614) 486-3655 in Alaska, Ohio, and Hawaii.

Section I. DATABASES

HOW TO INTERPRET DATABASE SHEETS

ACRONYM:	**Used because databases often have long and descriptive titles.**
NAME OF DATABASE:	**Full Name**
MAJOR AREA(S):	Broad category of information included in the database
SUBJECTS COVERED:	More detailed listing of the types of information included in the database
SIZE OF DATABASE:	Number of records to date accessible through computer searching
DATE ESTABLISHED:	Year database founded; may include materials prior to this date (usually five years earlier).
PUBLICATIONS/ PRINT JOURNALS:	Printed (or hard copy) publication(s) explaining or supplementing the database
UPDATE FREQUENCY:	How often new information is added
THESAURUS/SEARCH AIDS:	Any guides available to facilitate search of the database
TYPES OF SOURCE DOCUMENTS:	Kinds of documents or materials from which information included in the database is found.
FORMS OF RETRIEVABLE INFORMATION:	Various formats in which information is retrieved: title only, title and author, descriptors, abstracts, long or short citations, etc.
DOCUMENT COPIES AVAILABLE:	Whether the original source documents are available, in what form, and where to order.
REMARKS:	Any other useful information
INFORMATION CONTACT:	Person representing the organization responsible for building the database; someone who can tell you about how to search it, what is in it, how to access it, etc.
DATE VERIFIED:	Date information was checked with database supplier
VENDORS:	Commercial organization that makes the database available online
CONDITIONS:	Circumstances under which database can be accessed

ACRONYM:	**AIM/ARM**
NAME OF DATABASE:	**AIM/ARM (Abstracts of Instructional Materials/ Abstracts of Research Materials)**
MAJOR AREA(S):	Vocational and technical education
SUBJECTS COVERED:	A wide range of topics in vocational and technical education, including such subfields as: agricultural education, business and office education, consumer education, distributive education, health occupations education, home economics education, industrial arts education, manpower economics, occupational guidance, occupational rehabilitation, trade and industrial education.
SIZE OF DATABASE:	17,500
DATE ESTABLISHED:	1967
PUBLICATIONS/ PRINT JOURNALS:	AIM/ARM (1966-1976)
UPDATE FREQUENCY:	Ceased adding new information in December 1976
THESAURUS/SEARCH AIDS:	*Thesaurus of ERIC Descriptors*
TYPES OF SOURCE DOCUMENTS:	Instructional materials developed by local school districts, state departments of education, curriculum development laboratories, and industrial organizations; research supported by federal agencies, private foundations, etc.
FORMS OF RETRIEVABLE INFORMATION:	Microfiche, citations include abstracts
DOCUMENT COPIES AVAILABLE:	Only documents listed in ERIC are available from ERIC Document Reproduction Service.
REMARKS:	The National Center Clearinghouse is described in Section II of this directory.
INFORMATION CONTACT:	Wesley E. Budke, Director National Center Clearinghouse The National Center for Research in Vocational Education The Ohio State University 1960 Kenny Road Columbus, Ohio 43210 (800) 848-4815; (614) 486-3655 in Ohio, Alaska, and Hawaii
DATE VERIFIED:	May 1982
VENDORS:	DIALOG
CONDITIONS:	Searches available through vendor

AIM/ARM

VT100748 SEP73
COMPLETION OF PROJECT FOR DEVELOPMENT OF A COMPUTERIZED SYSTEM TO SERVE THE VOCATIONAL EDUCATION PROGRAM OF LOUDOUN COUNTY.
BUTT, ROBERT E.
LOUDOUN COUNTY PUBLIC SCHOOLS, VA.
100
MF AVAILABLE IN VT-ERIC SET.
THIS REPORT DESCRIBES THE OPERATIONAL STATUS OF A COMPUTERIZED SYSTEM DEVELOPED TO SERVE THE LOUDOUN COUNTY, VIRGINIA, VOCATIONAL EDUCATION PROGRAM. PRIMARILY INTENDED TO ASSIST IN THE INSTRUCTIONAL AND ADMINISTRATIVE DATA PROCESSING FUNCTIONS, THE SYSTEM WAS INSTALLED IN FEBRUARY, 1972, AND WAS ORIGINALLY USED BY A CLASS OF APPROXIMATELY 90 BUSINESS DATA PROCESSING STUDENTS. TO THIS DATE, THE ENROLLMENT STATUS HAS BEEN MAINTAINED, AND TO SOME EXTENT, THE USE OF THE SYSTEM HAS BEEN BROADENED TO SERVE A WIDER SCOPE OF INSTRUCTIONAL AND ADMINSTRATIVE TASKS. CURRENTLY, EIGHT SCHOOLS ARE UTILIZING THE SYSTEM WHICH IN ADDITION TO ITS OTHER FUNCTIONS, PROVIDES THE BASIS FOR A NEW STUDENT INFORMATION SYSTEM WHICH IS PLANNED FOR LATER DEVELOPMENT.
DESCRIPTORS:PROJECTS/ *DEMONSTRATION PROJECTS/ *VOCATIONAL EDUCATION/ SYSTEMS DEVELOPMENT/ *BUSINESS EDUCATION/ COMPUTERS/ ON LINE SYSTEMS/ *COMPUTER ORIENTED PROGRAMS/ DATA PROCESSING/ COMPUTER ASSISTED INSTRUCTION
IDENTIFIERS:*LOUDOUN COUNTY

ACRONYM:	**BEBA**
NAME OF DATABASE:	**Bilingual Education Bibliographic Abstracts**
MAJOR AREA(S):	Bilingual education
SUBJECTS COVERED:	Bilingual/bicultural education and related topics, including linguistics, second language instruction, culture, and ethnic/linguistic minority groups.
SIZE OF DATABASE:	Over 8,000 records
DATE ESTABLISHED:	1981
PUBLICATIONS/ PRINT JOURNALS:	Series of topical bibliographies; occasional collections of dissertations, journal articles, curriculum materials,etc.
UPDATE FREQUENCY:	Monthly
THESAURUS/SEARCH AIDS:	*Thesaurus of ERIC Descriptors*
TYPES OF SOURCE DOCUMENTS:	Classroom materials, research/technical reports, state-of-the-art reviews, conference papers, bibliographies, program descriptions, unpublished manuscripts, reference materials, dissertations, audiovisual materials, books, and journal articles in English and over fifty other languages.
FORMS OF RETRIEVABLE INFORMATION:	Citations include abstracts.
DOCUMENT COPIES AVAILABLE:	Some materials are available in print or in microfiche form from the National Clearinghouse for Bilingual Education (NCBE).
REMARKS:	The National Center Clearinghouse for Bilingual Education is described in Section II of this directory.
INFORMATION CONTACT:	Deborah Sauve', Information Services Manager National Clearinghouse for Bilingual Education 1300 Wilson Boulevard, Suite B2-11 Arlington, Virginia 22209 (800) 336-4560; (703) 522-0710
DATE VERIFIED:	June 1982
VENDORS:	BRS
CONDITIONS:	Searches available through vendor and through NCBE.

AN BE008784 8201.
TI Computer-Based Exploratory Learning Systems for Communication-Handicapped Children.
YR 81.
AU Geoffrion, Leo D. Goldenberg, E Paul.
IS J.
LG English.
PT 080; 141.
NT 8 p.
MJ Language-Acquisition. Computer-Assisted-Instruction. Discovery-Learning. Communication-Disorders. Communication-Skills. Second-Language-Learning.
MN Children. Programed Instruction. Educational Technology. Disabilities. Learning Activities. Non English Speaking. Language Handicaps. Hearing Impairments.
ID LOGO System. Computer Animated Reading Instruction System. CARIS. Edison Responsive Environment.
DT 058111.
AB Traditional computer-assisted instruction using drill and practice techniques has not been effective in teaching reading and language skills to children with communication handicaps such as deafness, autism, or cerebral palsy. Computer-based exploratory learning systems attempt to use childrens natural curiosity for educational goals. The Edison Responsive Environment, LOGO, and CARIS (Computer Animated Reading Instruction System) are three such systems. They involve such learning activities as commanding the computer to draw pictures or operate remote control toys. CARIS allows children to select words to form a sentence and then generates animated cartoons acting out the meaning of the sentence. Case studies of severely handicapped children using computer-based exploratory learning systems show that they eagerly involve themselves in the activities and demonstrate skills thought to be beyond their abilities. The rationale behind exploratory learning systems is the need to model normal communication development, in which language development is the product of communication. Such systems are also applicable to the communication problems of students with foreign language backgrounds. Fifteen references are appended. (RW).

ACRONYM:	**CDI**
NAME OF DATABASE:	**Comprehensive Dissertation Index**
MAJOR AREA(S):	Dissertations accepted at United States, Canadian, and foreign universities
SUBJECTS COVERED:	All subject areas are covered, including: Social Science and Humanities (education, fine arts and music, library and information science, psychology and sociology, business and economics, geography and regional planning, history and political science, language and literature, philosophy and religion) and Sciences (agriculture, astronomy, biological and environmental sciences, chemistry, health sciences, engineering, geology, physics, mathematics, etc.).
SIZE OF DATABASE:	750,000
DATE ESTABLISHED:	1961
PUBLICATIONS/ PRINT JOURNALS:	*Masters Abstracts*, *Dissertation Abstracts International* (DAI), *American Doctoral Dissertations* (ADD), and *Comprehensive Dissertations Index* (CDI).
UPDATE FREQUENCY.	Monthly
THESAURUS/SEARCH AIDS:	None
TYPES OF SOURCE DOCUMENTS:	Dissertations or lists of dissertations submitted by individuals or degree-granting institutions.
FORMS OF RETRIEVABLE INFORMATION:	Online searches provide author, title, volume, issue, and page number of abstracts in *Dissertation Abstracts International*.
DOCUMENT COPIES AVAILABLE:	Hard copies, microfilm, and microfiche (from 1976) of 540,000 original documents available from the database producer. Online ordering available through DIALOG.
REMARKS:	Master abstracts available only through DIALOG; abstracts to be online in the near future.
INFORMATION CONTACT:	Phyllis R. Robb, Manager, Database Services Dissertations Publishing University Microfilms International Ann Arbor, Michigan 48106 (800) 521-0600
DATE VERIFIED:	April 1982
VENDORS:	BRS; DIALOG
CONDITIONS:	Online searches available through vendors; batch processing at $15.00 from UMI.

868198 ORDER NO: AAD81-29894
MICROCOMPUTERS IN TEACHER EDUCATION: A COGNITIVE STYLES APPROACH 97 PAGES.
MCKINNON, KIM W. (PH.D. 1981 UNIVERSITY OF IDAHO).
PAGE 3114 IN VOLUME 42/07-A OF DISSERTATION ABSTRACTS INTERNATIONAL.
EDUCATION, TEACHER TRAINING
DESCRIPTOR CODES: 0530
INSTITUTION CODE: 0089

ACRONYM:	**ERIC**
NAME OF DATABASE:	**Educational Resources Information Center**
MAJOR AREA(S):	Education
SUBJECTS COVERED:	Education in its broadest sense, including: career education, counseling and personnel services, urban education, early childhood education, educational management, handicapped and gifted children, higher education, information resources, junior colleges, languages and linguistics, reading and communication skills, rural education, science/mathematics/environment, social sciences, teacher education, tests/measurement/evaluation.
SIZE OF DATABASE:	449,287 (198,624 documents; 250,663 journal articles)
DATE ESTABLISHED:	1966 (documents); 1969 (journal articles)
PUBLICATIONS/ PRINT JOURNALS:	*Current Index to Journals in Education* (CIJE), which indexes more than 700 publications. *Resources in Education* (RIE), which identifies most significant research reports, projects, etc.
UPDATE FREQUENCY:	Monthly
THESAURUS/SEARCH AIDS:	*Thesaurus of ERIC Descriptors*
TYPES OF SOURCE DOCUMENTS:	Research reports, evaluation studies, curriculum guides, bibliographies, course descriptions, conference papers, journal articles, and other fugitive materials.
FORMS OF RETRIEVABLE INFORMATION:	Microfiche copies of documents, except for journal articles, are available in over 630 locations throughout the United States. Most are open to the general public.
DOCUMENT COPIES AVAILABLE:	Most of the materials, except for journal articles, can be purchased in paper copy or microfiche from the ERIC Document Reproduction Service. P.O. Box 190, Arlington, Virginia 22210.
REMARKS:	The sixteen ERIC clearinghouses are described in Section II of this directory. ONTAP ERIC is a programmed instruction file for low-cost training and practice in online searching. It is available through DIALOG.
INFORMATION CONTACT:	Charles W. Hoover, Head, ERIC National Institute of Education Information Resources Division Washington, D.C. 20208 (202) 254-5500
DATE VERIFIED:	May 1982
VENDORS:	BRS; DIALOG; ORBIT (SDC)
CONDITIONS:	Services are provided on a subscription basis for computer searches.

JOURNAL ARTICLE

EJ260729 SP511673
Electronic Carrots.
Ebersole, Gerri Noonan
Today's Education, v71 n2 p24-26 Apr-May 1982
Available from: Reprint: UMI
Language: English
Document Type: JOURNAL ARTICLE (080); PROJECT DESCRIPTION (141)
A program at the secondary school-level used microcomputers in multigrade math and science courses. The microcomputers reinforced science and math lessons in three ways: through drill and practice, simulations, and program writing. (JN)
Descriptors: Computer Programs; *Drills (Practice); Educational Innovation; *Mathematics Education; *Microcomputers; *Programing; *Science Education; Secondary Education; *Simulation

DOCUMENT

ED213393 IR010014
Microcomputers in Today's Schools: An Administrators' Handbook.
Northwest Regional Educational Lab., Portland, Oreg.
Nov 1981 258p.; Produced for the Conference on Microcomputers in Today's Schools (Portland, Oregon, November 11-12, 1981).
Sponsoring Agency: National Inst. of Education (ED), Washington, D.C.
Contract No.: 400-80-0105
EDRS Price - MF01/PC11 Plus Postage.
Language: English
Document Type: REVIEW LITERATURE (070); NON-CLASSROOM MATERIAL (055); COLLECTION (020)
Geographic Source: U.S.; Oregon
Journal Announcement: RIEJUL82
This handbook contains journal articles, reports, and documents collected for the purpose of providing school administrators with current information on computer applications in public schools. The first part of the handbook includes reports on computer oriented programs in the schools of Alaska and Oregon, procedures for assessing computer needs, recommendations for evaluating and purchasing computer hardware, and some model applications of computers for teaching the handicapped and/or in basic skills programs. The second part provides profiles of schools and school districts currently using microcomputers as part of their instructional program. Each profile presents a description of a specific computer project, including hardware, software, personnel, costs and a contact person and phone number for arranging on-site visits. Additional sources of information on computer applications in educational settings are identified in bibliographies accompanying many of the reports and in a resource list at the end of the handbook. (MER)
Descriptors: Administrators; Basic Skills; *Computer Assisted Instruction; *Computer Oriented Programs; Disabilities; Educationally Disadvantaged; Educational Research; Elementary Secondary Education; *Microcomputers; Program Descriptions; *Public Schools

ACRONYM:	**ECER**
NAME OF DATABASE:	**Exceptional Child Education Resources**
MAJOR AREA(S):	Handicapped/gifted education
SUBJECTS COVERED:	Comprehensive database concerned with the education of handicapped and gifted children and other aspects of handicapped/gifted education, e.g., child abuse, bilingual, culturally different, and adults (when applicable).
SIZE OF DATABASE:	48,000
DATE ESTABLISHED:	1966
PUBLICATIONS/ PRINT JOURNALS:	*Exceptional Child Education Resources* (quarterly; Vol. 1-8: *Exceptional Child Education Abstracts*)
UPDATE FREQUENCY:	Monthly, approximately 400 citations
THESAURUS/SEARCH AIDS:	*Thesaurus of ERIC Descriptors*
TYPES OF SOURCE DOCUMENTS:	Books, monographs, literature guides, legislative documents, journal articles, manuals, newsletters, research/conference reports, professional nonprint media, dissertations, including copyrighted materials.
FORMS OF RETRIEVABLE INFORMATION:	Computer search reprints with abstracts on selected areas
DOCUMENT COPIES AVAILABLE:	About 50 percent of the materials are also in the ERIC database. These can be purchased from the ERIC Document Reproduction Service.
REMARKS:	Formerly Exceptional Child Education Abstracts. ECER
INFORMATION CONTACT:	Lynn Smarte, Program Director for Public Information The Council for Exceptional Children 1920 Association Drive Reston, Virginia 22091 (703) 620-3660
DATE VERIFIED:	May 1982
VENDORS:	BRS; DIALOG
CONDITIONS:	Searches available through vendors

JOURNAL ARTICLE

AN EC141499. 8205.
AU Rasan-Andrew-L.
TI The Miracle Worker: How Computers Help Handicapped Students.
SO Electronic Learning; v1 n3 p57-58,83 Jan-Feb 1982.
PT 080; 055.
YR 82.
MJ Disabilities. Microcomputers.
MN Electromechanical-Aids.
AB Microcomputers are in increasing use with disabled students. They have allowed nonverbal people to communicate, blind persons to ''see'' by reading output and input out loud, and immobile persons to trigger electronic devices that operate appliances. The microcomputer's versatility, and its intrinsically motivating nature, give it great value in educational and vocational related tasks. (CL).
PG 3P.
LG EN.

DOCUMENT

AN EC141597. 8205.
AU Hasselbring-Ted-S. Crossland-Cathy-L.
TI Application of Microcomputer Technology to Spelling Assessment of Learning Disabled Students.
SO Learning Disability Quarterly; v5 n1 p80-82 Win 1982.
AV UMI.
PT 080; 143.
YR 82.
MJ Learning-Disabilities. Microcomputers. Spelling. Testing.
MN Elementary-Education. Student-Evaluation.
ID Test of Written Spelling.
AB The study involving 28 learning disabled (LD) elementary students developed and field tested a microcomputer version of the Test of Written Spelling (TWS) to determine if examiner time and scoring errors could be reduced. Ss were divided into two groups: Group I was given the TWS in its original form and Group II was given the computerized version. Results supported the supposition that a computerized version of the TWS is advantageous for use with LD students. (SB).
PG 3P.
LG EN.

ACRONYM:	**NCES**
NAME OF DATABASE:	**National Center for Education Statistics**
MAJOR AREA(S):	Educational statistics
SUBJECTS COVERED:	Statistics from surveys of individuals, groups, and finances in all levels of education: elementary, secondary, adult, vocational, college, and university. Statistics about libraries and educational television. Approximately 400 survey files are available.
SIZE OF DATABASE:	Not available
DATE ESTABLISHED:	Database—1965; NCES—1965
PUBLICATIONS/ PRINT JOURNALS:	*NCES Program and Plans* (Part 2 of *The Condition of Education)*
UPDATE FREQUENCY:	Annually for many surveys
THESAURUS/SEARCH AIDS:	In-house publications list
TYPES OF SOURCE DOCUMENTS:	Statistics of surveys done by NCES, other government agencies (e.g., Census Bureau), nongovernment agencies (e.g., National Education Association).
FORMS OF RETRIEVABLE INFORMATION:	Either direct telephone replies or computer readable tapes; limited xerox copies of documents and limited computer printouts available; special tabulations, printouts, and computer tapes available at cost of computer time.
DOCUMENT COPIES AVAILABLE:	Single xerox copies of documents or information
REMARKS:	Searches from available printed materials
INFORMATION CONTACT:	Statistical Information Office Presidential Building—NCES, Room 1001 U.S. Department of Education 400 Maryland Avenue, S.W. Washington, D.C. 20202 (301) 436-7900
DATE VERIFIED:	June 1982
CONDITIONS:	Prepayment is required for computer tapes or specially prepared computer tabulations.

ACRONYM:	**NICEM**
NAME OF DATABASE:	**National Information Center for Educational Media**
MAJOR AREA(S):	Nonprint education materials
SUBJECTS COVERED:	The entire spectrum of materials in education: preschool to professional and graduate school. Includes all education nonprint media: 16 mm films, 35 mm filmstrips; transparencies, audio- and videotapes, records, slides, etc.
SIZE OF DATABASE:	500,000+
DATE ESTABLISHED:	1966
PUBLICATIONS/ PRINT JOURNALS:	Nine single media indexes and five multimedia indexes
UPDATE FREQUENCY:	Quarterly updates provided free to index subscribers
THESAURUS/SEARCH AIDS:	Subject heading outline available from NICEM
TYPES OF SOURCE DOCUMENTS:	Materials listed by Library of Congress, announced by publishers/producers, and/or included in regional catalogs produced by NICEM.
FORMS OF RETRIEVABLE INFORMATION:	Computer printout of bibliographic record includes subject area, type of media, audience level, length of media, description of contents, producer, etc.
DOCUMENT COPIES AVAILABLE:	None
REMARKS:	NICEM also produces custom catalogs of holdings of media centers.
INFORMATION CONTACT:	NICEM University of Southern California University Park Los Angeles, California 90007 (213) 743-6681
DATE VERIFIED:	May 1982
VENDORS:	DIALOG
CONDITIONS:	Searches available through vendor or direct mail service

08868
85 MP
Mind Machines, The
(From The Nova Series.)
PRODUCER: WGBH (WGBHTV)
125 WESTERN AVE, BOSTON, MA 02134
DISTRIBUTOR: TIME-LIFE FILMS, INC (TIMLIF)
43 W 16TH ST, NEW YORK, NY 10011
YEAR: 78 GRADES: H-C A ; 16MM FILM OPTICAL SOUND; 59 MIN
; STOCK CODE: C
Discusses research being done in Artificial Intelligence, a branch of computer science. Explores possible developments, such as computer controlled robots equipped with a sense of vision and the ability to respond flexibly to changing conditions.
SUBJECT HEADINGS: Computers - Mathematics; Science - Research; Biology, Physiology (Human) - Brain; Automation - Sociology; Future Studies - Sociology
SUBJECT CODES: R130000 ; V650000 ; W070827 ; Z045000 ; Z295000

ACRONYM:	**NICSEM/NIMIS I**
NAME OF DATABASE:	**National Information Center for Special Education Materials/National Instructional Materials Information System I**
MAJOR AREA(S):	Child use materials for special education
SUBJECTS COVERED:	Print and nonprint materials, such as books, guides and manuals, kits, films, video- and audio-cassettes, filmstrips, games, toys, transparencies, etc. Intended for use in schools and institutions for preschool children to young adults with handicaps in learning, including: visual, hearing, speech and language impairments, mental retardation, behavior disorders, learning and physical disabilities.
SIZE OF DATABASE:	37,000+
DATE ESTABLISHED:	1974
PUBLICATIONS/ PRINT JOURNALS:	Master catalog and indexes cross-referenced by handicapping conditions, available in bookform and microfiche.
UPDATE FREQUENCY:	Unscheduled basis
THESAURUS/SEARCH AIDS:	None at this time
TYPES OF SOURCE DOCUMENTS:	Publishers and producers
FORMS OF RETRIEVABLE INFORMATION:	Computer printout with explanation of type of material, bibliographic data, price, etc.
DOCUMENT COPIES AVAILABLE:	Materials can be ordered from publishers, producers, or state/local learning resource centers.
REMARKS:	Contact NICSEM or state education agencies for further information.
INFORMATION CONTACT:	Information Specialist NICSEM University of Southern California University Park Los Angeles, California 90007 (800) 421-8711; (213) 743-6681 California
DATE VERIFIED:	May 1982
VENDORS:	BRS; DIALOG
CONDITIONS:	Searches available through vendors.

035547 IN 035-609 NCH 3247121
Computers.
Publ: Tulsa, Oklahoma. Educational Progress Corporation
c1971,
Source: 07s1971 oku uf00000 Oruens d
1 audiotape cassette, 30 activity sheets, instructional leaflet
SERIES: Explora Tapes Mathematics/Program 100
Price: $11.95
Language: eng
Source: oku
DOC TYPE: 0

Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled and educable mentally handicapped.

This kit is designed to provide students in grades 3 through 5 with enrichment exercises in the use of computers. The kit includes 1 audiotape cassette, 30 activity sheets, and an instructional leaflet. The 30 copies of the activity sheet are to be used with the lesson on the audiotape cassette. The instructional leaflet includes program objectives, concepts, summary, terms, suggested activities, and a list of related explora tapes.

Descriptors: Audiotape cassettes- Media format; Sound- Media format; Worksheets- Media format; Instructional leaflets- Media format; Kits- Media format; Instructional; NIMIS; Science; Computer science; Grade 3; Grade 4; Grade 5; Auditory input; Visual; Written response; Individualized instruction; Emotionally disturbed; Learning disabled; Educable mentally handicapped

ACRONYM:	**NTIS**
NAME OF DATABASE:	National Technical Information Service
MAJOR AREA(S):	NTIS serves as the primary source for the public sale of government-sponsored research, development, engineering reports, and machine processable data files.
SUBJECTS COVERED:	Reports in the collection cover a full range of subjects, including scientific, social, and economic research, as well as documents and magnetic tapes containing business, management, transportation, and state and local information.
SIZE OF DATABASE:	800,000 citations
DATE ESTABLISHED:	1964
PUBLICATIONS/ PRINT JOURNALS:	*Government Reports Announcements & Index* (GRA&I)(biweekly). *Abstract Newsletters* (weekly).
UPDATE FREQUENCY:	Biweekly
THESAURUS/SEARCH AIDS:	*A Reference Guide to the NTIS Bibliographic Data Base* (Free).
TYPES OF SOURCE DOCUMENTS:	Paper copy, microfiche (some microfilm), magnetic tapes
FORMS OF RETRIEVABLE INFORMATION:	Computer printouts—variable formats
DOCUMENT COPIES AVAILABLE:	Most documents are available in either paper copy or microfiche. Some reports are available in other forms, e.g., magnetic tape, punched cards of 16 mm microfilm (reel or cartridge).
REMARKS:	NTISearch is a computer search service that supplies abstracts of searches performed at the NTIS database only. Contact Anne Harrison, (703) 557-4640.
INFORMATION CONTACT:	David Grooms, Product Manager National Technical Information Service 5285 Port Royal Road Springfield, Virginia 22161 (703) 487-4808
DATE VERIFIED:	May 1982
VENDORS:	BRS; DIALOG; ORBIT (SDC)
CONDITIONS:	Searches available through vendors or by lease through NTIS.

AN UCID-17526(REV.2).
AU JONES, G. D. FISHER, E. R. SPANN, J. M.
IN CALIFORNIA UNIV. LIVERMORE. LAWRENCE LIVERMORE LAB. DEPARTMENT OF ENERGY, WASHINGTON, DC. 9500007.
TI MST-80B MICROCOMPUTER TRAINER.
YR 80. 37P.
JN U8025.
CN W-7405-ENG-48.
PR PC A03/MF A01.
CC 9B 5I 62B 62A 92A.
MJ MICROPROCESSORS.
MN EDUCATION, ELECTRONIC-CIRCUITS, PROGRAMMING.
ID ERDA-990200, NTISDE.
AB THE MICROCOMPUTER REVOLUTION IN ELECTRONICS IS SPREADING SO RAPIDLY THAT IT IS DIFFICULT TO EDUCATE ENOUGH PEOPLE QUICKLY AND THOROUGHLY IN THE NEW TECHNOLOGY. LAWRENCE LIVERMORE LABORATORY'S MST-80B WAS DEVELOPED AS A WAY TO SPEED LEARNING IN IN-HOUSE TRAINING COURSES, AND IT IS NOW BEING WIDELY USED OUTSIDE LLL. THE MST-80B TRAINER IS A COMPLETE, SELF-CONTAINED, MICROCOMPUTER SYSTEM HOUSED IN A BRIEFCASE. THE TRAINER USES THE INTEL 8080A 8-BIT MICROPROCESSOR (CPU), AND IT HAS ITS OWN SOLID-STATE MEMORY, A BUILT-IN KEYBOARD, INPUT AND OUTPUT PORTS, AND A DISPLAY FOR VISUAL OUTPUT. THE TRAINER IS FURNISHED WITH A PERMANENT MONITOR PROGRAM (IN READ-ONLY MEMORY) THAT ALLOWS USERS TO ENTER, DEBUG, MODIFY, AND RUN PROGRAMS OF THEIR OWN EASILY. 8 FIGURES, 3 TABLES. (ERA CITATION 05: 028252).

ACRONYM:	
NAME OF DATABASE:	**Research in Progress**
MAJOR AREA(S):	Ongoing research information in all fields of science
SUBJECTS COVERED:	Ongoing and recently completed research in all the basic and applied sciences: agricultural, behavioral, biological, earth, medical, and social. Also includes electronics, engineering, chemistry, materials, mathematics, and physics. Data on research from over 1,300 sources of funding is collected, indexed, stored, and disseminated. Coverage is limited to projects at an early stage, prior to publication of research results.
SIZE OF DATABASE:	100,000 new and revised project descriptions per year
DATE ESTABLISHED:	1949; active file coverage is for the present and past two years.
PUBLICATIONS/ PRINT JOURNALS:	None
UPDATE FREQUENCY:	Daily
THESAURUS/SEARCH AIDS:	*Subject Indexes* and *Subject Terms and Synonyms* for online users.
TYPES OF SOURCE DOCUMENTS:	Prepublication description, "Notice of Research Project," in all fields of science.
FORMS OF RETRIEVABLE INFORMATION:	Computer printouts of one-page descriptions, "Notices of Research Projects" in most cases.
DOCUMENT COPIES AVAILABLE:	Multiple copies of printout available
REMARKS:	Results of searches are copyrighted. Formerly Smithsonian Science Information Exchange (SSIE). In-depth indexing no longer included in database.
INFORMATION CONTACT:	David Grooms, Product Manager NTIS 5285 Port Royal Road Springfield, Virginia 22161 (703) 487-4808
DATE VERIFIED:	May 1982
VENDORS:	BRS; DIALOG; ORBIT (SDC)
CONDITIONS:	Searches available through vendors or direct mail contact. Direct mail orders accompanied by prepayment purchase order, or credit card information accepted.

0398863 SSIE NO.: FZ 378
DISSEMINATION OF MICROCOMPUTER INFORMATION AMONG MONTANA TEACHERS AND SCHOOL DECISION MAKERS
INVESTIGATORS: Stannard WA
PERFORMING ORG: Montana Council of Teachers of Mathematics,Dept. of Mathematics,c/o Eastern Montana College,Billings,Montana,59101,United States of America
SPONSORING ORG: U.S. National Science Foundation,Directorate for Science Education,Div. of Science Education Resources Improvement,1800 G St. N.W.,Washington,District of Columbia,20550,United States of America
CONTRACT/GRANT NO.: SER81-60338
7/81 TO 12/83 FY: 81 FUNDS: $27,345

Because of the great distances and sparse population in Montana, information sharing among educators is extremely difficult. The rapid advancements in microcomputers in education further compounds the problem of 'keeping up to date' for school personnel.

The purposes of this project are: 1. To present seven regional Computer Education Conferences throughout Montana for school administrators, school board members, and teachers of mathematics, science, and social science during the 1981-82 school years. 2. To provide school personnel with information concerning computer hardware and software such as cost, availability, service, educational soundness, etc. 3. To supply those teachers attending with a set of classroom tested and educationally sound computer software and suggested teaching uses. 4. To introduce schools to, and provide them the opportunity for, information-sharing via computer telephone interface systems. 5. To evaluate the success of the initial Conferences with a follow-up 'How We Used It' conference after schools have had an adequate opportunity to use the software and interface systems.

DESCRIPTORS:
Nonresearch & Selected Topics, 2.Information Centers & Services, 2.Meetings
Medicine/Psyc.- General Topics, 2.Follow-up
Education and Training, 2.Educational Personnel, 3.Principals;, 2.School Administration, 3.School Boards
Computer Sciences, 2.Computer Research, 3.Microcomputers

ACRONYM:	**ROME**
NAME OF DATABASE:	**Resource Organizations and Meetings for Educators**
MAJOR AREA(S):	Educational organizations
SUBJECTS COVERED:	Nonprofit professional organizations, research organizations, advocacy groups, and agencies in education and related disciplines. Three subfiles complement the organizational profile: meetings, projects, and publications.
SIZE OF DATABASE:	Over 500 organizations
DATE ESTABLISHED:	1981
PUBLICATIONS/ PRINT JOURNALS:	*Meetings Exchange*; Mini-Lists (33 titles on topical areas)
UPDATE FREQUENCY:	Quarterly
THESAURUS/SEARCH AIDS:	*Thesaurus of ERIC Descriptors*
TYPES OF SOURCE DOCUMENTS:	Organizational brochures, newsletters, annual reports
FORMS OF RETRIEVABLE INFORMATION:	Various formats
DOCUMENT COPIES AVAILABLE:	None
REMARKS:	RRS is an information service of the Research and Development Exchange (RDx), a nationwide dissemination effort comprising eight regional exchanges funded by the National Institute of Education, designed to make the results of educational research and development more readily available to practitioners.
INFORMATION CONTACT:	Jay Smink, Project Director Resource and Referral Service The National Center for Research in Vocational Education 1960 Kenny Road Columbus, Ohio 43210 (800) 848-4815; (614) 486-3655 in Ohio, Alaska, and Hawaii
DATE VERIFIED:	July 1982
VENDORS:	BRS
CONDITIONS:	Presently a private file searchable only by RRS or staff of RDx.

ROME

ORGANIZATION

AN 001817.
FN 000943.
RT ORGANIZATION.
TI Computer Using Educators (CUE).
DI Goodson, Bobby, President.
CI Computer Using Educators (CUE).
Cupertino Union School District.
Cupertino, California 95014.
PH (415) 363-5450.
FS MEMBERSHIP FEES.
OT PROFESSIONAL ASSOCIATION.
EL EARLY CHILDHOOD EDUCATION. ELEMENTARY SECONDARY EDUCATION.
POSTSECONDARY EDUCATION.
NT $6.00 for individual membership.
DE Computer-Assisted-Instruction. Computer-Oriented-Programs.
Computer-Programs. Computers. Curriculum-Development. Development.
Information-Dissemination. Inservice-Teacher-Education.
Microcomputers.
AB Computer Using Educators, Inc. (CUE) assists in the promotion and development of instructional uses of computers in all disciplines and at all educational levels from preschool through college.

Founded in 1978, this professional association with a membership of 3,000 serves computer using teachers, administrators and students from pre-school levels through college in the United States and over a dozen foreign countries.

Publications of CUE include a newsletter, product brochures and organizational brochures.

Research and development activities of Computer Using Educators focus on commercial software and hardware.

CUE sponsors several major conferences and offers integrated assistance to educators.
SO CUE fact sheet and brochure rec Sep 81 (SEA Dec 81).

MEETING

AN 001328.
FN 800015 3 0002.
RT MEETING.
TI 15th Symposium on Research and Utilization of Educational Media for Teaching the Deaf.
DA Mar 29, 30, 31, 1982.
LO Lincoln, Nebraska.
CI Robert E. Stepp, Project Director.
Educational Media Production Project for the Hearing Impaired.
301 Barkley Memorial Center.
University of Nebraska-Lincoln.
Lincoln, Nebraska 68583-0738.
PH (402) 472-2145.
SP University of Nebraska-Lincoln, Educational Media Production Project for the Hearing Impaired.
NT $65.
DE Educational-Media. Hearing-Impairments. Microcomputers.
SO University of Nebraska-Lincoln brochure rec Oct 81 (NMG Nov 81).

ACRONYM:	**SPIF**
NAME OF DATABASE:	**School Practices Information File**
MAJOR AREA(S):	Current educational programs, practices, and materials
SUBJECTS COVERED:	Educational practices validated nationally or by state departments of education through Title IV-C programs; special education programs; curriculum, inservice programs, and microcomputer software.
SIZE OF DATABASE:	8,000 records (500/month)
DATE ESTABLISHED:	1981
PUBLICATIONS/ PRINT JOURNALS:	N/A
UPDATE FREQUENCY:	Monthly
THESAURUS/SEARCH AIDS:	*Thesaurus of ERIC Descriptors*; SPIF search guide
TYPES OF SOURCE DOCUMENTS:	Curriculum materials, program descriptions, software descriptions, other fugitive materials.
FORMS OF RETRIEVABLE INFORMATION:	Microfiche, paper copy, referral directly to producer
DOCUMENT COPIES AVAILABLE:	Availability source(s) listed in citation
REMARKS:	The School Practices Information Network (SPIN) provides a centralized database (SPIF) for the sharing of educational practices and benefits to members in the form of reduced royalty rates, newsletters, and linkages to other members through electronic mail.
INFORMATION CONTACT:	Deborah Pietro, Manager Education Service Group BRS 1200 Route 7 Latham, New York 12110
DATE VERIFIED:	April 1982
VENDORS:	BRS
CONDITIONS:	Searches available through vendor; royalty of $25.00 for non-SPIN members; $10.00 for SPIN members.

AN SP007060. 8207.
TI Classfile.
DT A classroom recordkeeping program.
PB TYC Software.
YR 1981.
DE Microcomputers. Computer-Programs. Computer-Oriented-Programs. Academic-Records. Grades-Scholastic. Grade-Point-Average.
RT Program description. Professional material.
AV Available for: TRS-80, Model I or III (specify).
CP MARCK; 280 Linden Avenue; Branford, CT 06405. (203) 481-3271.
CT Classfile - TY62: TRS-80, Model I or III (specify): $19.95.
GL 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12.
TG Teacher. Administrator. Other educational professionals.
SD MARCK, Educational and Business Software Related Products, Spring 1981, Catalogue #2.
AB Classfile is a classroom recordkeeping program. The teacher needs no programming experience. Upon entering the class list into Classfile, the grade and student names are stored (up to 35 students, each with up to 25 grades). Grades may be weighted, changed, added; extra credit and new students are also handled by Classfile. A variety of displays are available including a class-grade roster, class average roster, individual student grades, etc. A Class Roster Generator Program will format and print the student names with grades.

ACRONYM:	**VECM**
NAME OF DATABASE:	**Vocational Education Curriculum Materials**
MAJOR AREA(S):	Vocational and technical education print and nonprint curriculum materials.
SUBJECTS COVERED:	Vocational and technical education
SIZE OF DATABASE:	1,500 by the end of 1982
DATE ESTABLISHED:	1982
PUBLICATIONS/ PRINT JOURNALS:	None
UPDATE FREQUENCY:	Quarterly
THESAURUS/SEARCH AIDS:	*A Classification of Instructional Programs*, National Center for Education Statistics, used for subject classification.
TYPES OF SOURCE DOCUMENTS:	Print and nonprint vocational and technical curriculum materials that have an availability source.
FORMS OF RETRIEVABLE INFORMATION:	Bibliographic citations
DOCUMENT COPIES AVAILABLE:	Availability source(s) listed in citations
REMARKS:	Currently a private database. VECM will become public in the future.
INFORMATION CONTACT:	Shirley A. Chase, Research Specialist National Center Clearinghouse National Center for Research in Vocational Education The Ohio State University 1960 Kenny Road Columbus, Ohio 43210 Toll free (800) 848-4815; (614) 486-3655 in Ohio, Alaska, and Hawaii
DATE VERIFIED:	May 21, 1982
VENDORS:	BRS
CONDITIONS:	Searches available through Curriculum Coordination Centers listed on the following page.

VECM

AN 000467.
TI Introduction to Word Processing. Vocational Office Education. First Edition.
YR 1981.
SA Texas Education Agency.
201 East 11th Street.
Austin, TX 78701.
ST Texas.
DV Occupational Curriculum Laboratory.
East Texas State University.
Commerce, TX 75428.
Burrow, Elaine.
SM Business.
Business. Office.
Secretarial. Related-Programs.
Word-Processing.
EL 11-12; 13-14; Adult.
IU Student; Teacher; Teacher Educator.
SP Regular.
PM Curriculum Guide; Teaching Guide; Reference Material; Textbook; Evaluation Material; Learning Module; Workbook; Game/Simulation; Bibliography; Competency-based; Criterion Referenced Evaluation; Behavorial Objectives; Individualized, self paced; Field-tested/Validated; Illustrated.
FO 417 pp.
DN Units of instruction arranged in three sections: Concepts and Theories of Word Processing, Microcomputers, and Basic Entry-Level Skills Required in Word Processing. Can be used in a classroom that does not have machine equipment.
CI May be copied with written permission from Occupational Curriculum Laboratory.
AV Loan 4 weeks; Sale Write for current prices.
Occupational Curriculum Laboratory.
East Texas State University.
Commerce, TX 75428.
(214) 886-5623.

CURRICULUM COORDINATION CENTERS

East

Rebecca S. Douglass, Director
Sangamon State University
Building E-22
Springfield, Illinois 62708
(217) 786-6375

Central Northwest

William Daniels, Director
Building 17, Airdustrial Park
Olympia, Washington 98504
(206) 753-0879

Midwest

Robert Patton, Director
1515 West Sixth Avenue
Stillwater, Oklahoma 74074
(405) 377-2000

Southeast

Roy S. Hinrichs, Director
Mississippi State University
Drawer DX
Mississippi State, Mississippi 39762
(601) 325-2510

Northeast

Joseph F. Kelly, Director
255 West State Street
Trenton, New Jersey 08625
(609) 292-5850

Western

Lawrence F. H. Zane, Director
1776 University Avenue
Honolulu, Hawaii 96822
(808) 948-7834

ACRONYM:	**RIVE (Search label)**
NAME OF DATABASE:	**Vocational Education Program Improvement**
MAJOR AREA(S):	Vocational education research and development
SUBJECTS COVERED:	Vocational education research, exemplary and innovative programs, and curriculum development projects administered by the states; federally administered projects that relate to career education, vocational education, and education and work.
SIZE OF DATABASE:	4,500 projects and their resulting reports and products
DATE ESTABLISHED:	1982 (projects from 1978)
PUBLICATIONS/ PRINT JOURNALS:	*Resources in Vocational Education, Projects in Progress: A Report for the Coordinating Committee on Research in Vocational Education.*
UPDATE FREQUENCY:	Quarterly
THESAURUS/SEARCH AIDS:	*Thesaurus of ERIC Descriptors*
TYPES OF SOURCE DOCUMENTS:	Proposals or proposal abstracts of projects; reports and products resulting from project activities.
FORMS OF RETRIEVABLE INFORMATION:	Citations include abstracts
DOCUMENT COPIES AVAILABLE:	None
REMARKS:	Many of the reports are available in the ERIC system. The National Center Clearinghouse is described in Section II of this directory.
INFORMATION CONTACT:	Wesley E. Budke, Director National Center Clearinghouse The National Center for Research in Vocational Education The Ohio State University 1960 Kenny Road Columbus, Ohio 43210 (800) 848-4815; (614) 486-3655 in Ohio, Alaska, and Hawaii
DATE VERIFIED:	May 1982
VENDORS:	BRS
CONDITIONS:	Searches available through vendor

RIVE

PROJECT

AN 000007. 8203.
FS 132.
FY 1980.
ST Nevada.
PI NV8013205.
NO CN: 2676-CC-80.
TI Vocational Program in Microcomputer Technology.
PD Groth, George.
ON Carson City School District.
P.O. Box 603, Carson City, NV 89701.
OT Local Education Agency.
SA Nevada State Dept. of Education, Carson City.
DT Start Date 01 Jul 79; End Date 30 Sep 80.
FF $3,546.
TP TEACHER/COORDINATOR.
EL HIGH SCHOOL (10-12).
PR PRINTED INSTRUCTIONAL MATERIALS.
MJ Computers. Electronics. Instructional-Materials.
Learning-Activities.
MN Secondary-Education. Material-Development.
ID State. Proposal.
PP CURRICULUM.
AB A microcomputer will be installed in the electronics laboratory and teaching materials will be developed to expand the secondary electronics program and increase the employability of students completing the program. Program effectiveness will be based on student learning in the new area. A final report will be delivered.

PRODUCT

AN 003594. 8203.
FY 1980.
ST Nevada.
PI NV8013205.
NO PN: NV-80-132-A-02.
TI Program in Microcomputer Technology. Final Report.
PD Groth, George.
DN 3p.
ID Product. State. CE999131.

ACRONYM:	
NAME OF DATABASE:	**U.S. Public School Directory**
MAJOR AREA(S):	Directory-type data on public schools
SUBJECTS COVERED:	Name and address of the school, school district, type of school, high and low grade spans served, number of full time equivalent (FTE) classroom teachers, and number of students.
SIZE OF DATABASE:	88,000 records
DATE ESTABLISHED:	1981
PUBLICATIONS/ PRINT JOURNALS:	None
UPDATE FREQUENCY:	Every two years
THESAURUS/SEARCH AIDS:	None
TYPES OF SOURCE DOCUMENTS:	State education agency records
FORMS OF RETRIEVABLE INFORMATION:	None
DOCUMENT COPIES AVAILABLE:	None
INFORMATION CONTACT:	Warren A. Hughes, Sr. Education Program Specialist National Center for Education Statistics 6525 Belcrest Road Presidential Building, Room 901 Hyattsville, Maryland 20782 (301) 436-6729
DATE VERIFIED:	June 1982
VENDORS:	National Center for Education Statistics
CONDITIONS:	Searches available through National Center for Education Statistics

DATABASES BRIEFLY NOTED

NAME OF DATABASE	SUBJECTS COVERED/VENDORS
ABI/INFORM®	Covers a wide field of subjects, including accounting, banking, business law, data processing, economics, finance, general management, insurance, marketing, personnel, public administration, real estate, and statistics. BRS, DIALOG, ORBIT (SDC)
Accountants	English-language literature on accounting and related business and financial areas, including auditing, taxation, data processing, investments, and financial management. ORBIT (SDC)
AGRICOLA	The world's literature on agriculture and related subjects, including agricultural economics and administration, agricultural engineering, agricultural products, animal science and industry, consumer protection, chemistry and technology, environmental pollution, entomology, food and human nutrition, forestry, general agriculture, home economics, life sciences, natural resources, plant science, physical science and mathematics, etc. BRS, DIALOG, ORBIT (SDC)
America: History and Life	American studies, ethnic studies, cultural history, family history, women's studies, folklore, history of ideas, historiography and methodology, international relations, local history, military history, oral history, prehistory, politics and government, religious history, teaching of history, urban affairs, and history of science, technology, and medicine. DIALOG
American Statistical Index	All U.S. Government significant statistical information. ORBIT (SDC)
APTIC	The chemical, physical, and biological effects of air pollution; the sources, measurement, and control of air pollution, as well as the dispersion and transport of air pollution; limited information on the legal, social, and economic aspects of air pollution. DIALOG
ARTbibliographies Modern	Architecture, painting, ceramics, collecting and collectors, drawing, education, exhibitions, folk art, furniture, glass, graphic design, interior design, museums and galleries, photography, posters, prints, sculpture, textiles, town and country planning. DIALOG
Biography Master Index	Biographical information for both historical and living persons, including names, date(s) of birth (and death), and the titles and dates of source publications. DIALOG
Book Review Index	A guide to published reviews of books and periodicals appearing in more than 380 journals. DIALOG
Child Abuse and Neglect	Covers child abuse and neglect research, bibliographies, and information. The Clearinghouse on Child Abuse and Neglect Information is described in Section II of this directory. BRS

NAME OF DATABASE	SUBJECTS COVERED/VENDORS
Conference Papers Index	Clinical medicine, experimental biology, experimental medicine, general biology, animal science, plant science, biochemistry, pharmacology, chemistry, chemical engineering, physics, astronomy, mathematics, operational research, materials science and technology, aerospace engineering, aerospace science, mechanical engineering, civil engineering, electronics, nuclear and power engineering. BRS, DIALOG
Congressional Information Service Index	All U.S. Congressional committee and subcommittee publications (including hearings, reports, prints, documents, and special publications), plus legislative histories of public laws. Cross-disciplinary coverage provides access to information on public services programs, raw materials, industrial technology, energy, the environment, consumer products, legal issues, government policies, current events, and the full range of other topics of legislative concern. DIALOG, ORBIT (SDC)
Congressional Record	Current, comprehensive coverage of the *Congressional Record*. Includes all proceedings of the House, Senate, Extension of Remarks, and Digest of the Congressional Record. Refers to bills, resolutions, committee reports, legislation schedules of activities, executive communications, speeches, debates, and inserted materials. DIALOG, ORBIT (SDC)
Energyline	World's energy information. General subjects: U.S. economics; U.S. policy & planning; international economics, policy, and planning; research and development; general; resources and reserves; petroleum and natural gas resources; coal resources; unconventional resources; solar energy; fuel processing; fuel transportation and storage; electric power generation; electric power storage and transmission; nuclear resources and power; thermal nuclear power; consumption and conservation; industrial consumption; transportation consumption; residential consumption; environmental impact. BRS, DIALOG, ORBIT (SDC)
Energynet	Key organizations and personnel in the energy field. Organizations are grouped into the following categories: U.S. Congress; federal executive branch; state, local, and municipal agencies and offices; trade and professional associations; energy or energy-related industry. Coverage of these groups includes: organization name, address, telephone, key contact names and addresses and telephones if different; organization's purpose and activities; publications of information sources provided to the public. DIALOG
Enviroline	The world's environmental information. General subjects covered: air, noise, and water pollution; food and drugs; chemical and biological contamination; wildlife; land use; environmental education and design; population planning and control; energy; resources; transportation; solid wastes; and weather modification. BRS, DIALOG, ORBIT (SDC)

NAME OF DATABASE	SUBJECTS COVERED/VENDORS
Family Resource Database	Interdisciplinary database covering the field of the family and related social sciences. The National Clearinghouse for Family Planning Information is described in Section II of this directory. BRS
Federal Register	Complete coverage of the *Federal Register*, the daily publication of regulations, proposed regulations, and legal notices issued by federal agencies. Includes references to meetings and hearing notices, public laws, and rules taking effect each day. DIALOG, ORBIT (SDC)
Foundation Directory	Descriptions of over 3,000 social, educational, charitable, or religious foundations having assets of $1 million or more, or that make annual grants of $100,000 or more. The Foundation Center is described in Section II of this directory. DIALOG
GPO Monthly Catalog	Online equivalent of the print publication, *Monthly Catalog of United States Government Publications*, which announces materials issued by U.S. Government agencies. DIALOG
Grant Information System	Lists grants available from federal, state, and local government, and from public and private foundations and private corporations. Covers all funders in ninety academic disciplines. DIALOG, ORBIT (SDC)
Historical Abstracts	History and the related social sciences and humanities; political, diplomatic, military, social, economic, cultural, and intellectual history; historiography; philosophy of history; teaching history; methodology, bibliography, and research methods in history; interdisciplinary studies; area studies; international relations; social sciences and humanities with a historical viewpoint. DIALOG
Language and Language Behavior Abstracts	Increased emphasis on linguistics, as distinct from language behavior, beginning in 1973. Articles in the following areas: anthropological linguistics, applied linguistics, descriptive linguistics, discourse analysis/text linguistics, hearing-pathological and normal, hearing and speech physiology, history of linguistics, interpersonal behavior and communication, language—pathological and normal, learning disabilities, etc. BRS, DIALOG
LIBCON	All books and some nonprint materials in English, cataloged by the U.S. Library of Congress. Foreign (French, Spanish, German, Portuguese) since 1978. ORBIT (SDC)
Magazine Index	Coverage of over 370 popular magazines: current affairs, leisure, sports, recreation, business, science, etc. DIALOG

NAME OF DATABASE	SUBJECTS COVERED/VENDORS
Management Contents	Covers U.S. and non-U.S. business literature. Contents include accounting, banking, commodities and goods, economics, finance, government regulations, human resource development, industrial relations, management, marketing, production, professions, public administration and government, social issues, systems and controls, and industry-specific literature. BRS, DIALOG, ORBIT (SDC)
MEDLINE	Bio-medical research and clinical applications; education in the health professions; public health and patient education; and professional medical education information and literature. BRS, DIALOG
Mental Health Abstracts	Covers world literature on mental health. The National Clearinghouse for Mental Health Information is described in Section II of this directory. DIALOG
National Criminal Justice Reference Service (NCJRS)	Covers law enforcement, courts, corrections, juvenile justice, crime prevention, and criminal justice. The National Criminal Justice Reference System is described in Section II of this directory. DIALOG
National Information Sources on the Handicapped	Organizations disseminating information nationally on the disabled. The Clearinghouse on the Handicapped is described in Section II of this directory. BRS
National Rehabilitation Information Center	Covers disabilities and rehabilitation of physically or mentally disabled persons. The National Rehabilitation Information Center is described in Section II of this directory. BRS
Philosopher's Index	Online equivalent of the printed publication with the same name. Covers philosophy and related fields, including the philosophy of other disciplines (e.g. education, history). ORBIT (SDC)
Pollution Abstracts	Worldwide technical literature on pollutants, their appearance, effects, and control, including air pollution, water pollution (marine and freshwater), noise pollution, solid wastes, pesticides, radiation, and environmental law. BRS, DIALOG
PsycINFO	World's literature in psychology and related fields in the behavioral sciences; experimental psychology (human and animal); physiological psychology; communication systems and language; developmental psychology; psychometrics; applied psychology; education; professional issues in psychology; social processes and social issues; experimental social psychology; treatment and prevention; physical and psychological disorders; and personality. BRS, DIALOG, ORBIT (SDC)

NAME OF DATABASE	SUBJECTS COVERED/VENDORS
PTS Federal Index	Coverage of federal actions. DIALOG, ORBIT (SDC)
Public Affairs Information Service (PAIS)	Covers the world's literature in such areas as demography, economics, finance, international relations, political science, public administration, and sociology. BRS, DIALOG
Sociological Abstracts	World's literature in sociology and related disciplines, including: methodology, research technology, history and theory, social psychology, culture and social structure, management and complex organizations, social change, economic development, mass phenomena, political interactions, stratification, rural and urban sociology, feminist studies, poverty studies, sociology of the family, arts, knowledge, religion, science, etc. BRS, DIALOG
Social Scisearch®	Covers every area of the social and behavioral sciences: anthropology, archeology, area studies, business, finance, communications, health, criminology, demography, economics, education, ethnic groups, geography, history, information, international relations, law,linguistics, management, marketing, philosophy, political science, psychology, psychiatry, sociology, statistics, and urban development. DIALOG
Sport	Covers individual sports, recreation, sport medicine, physical education, sport facilities, and international sports history. ORBIT (SDC)
State Publications Index	Multidisciplinary database covering state documents in a variety of areas, such as commerce, education, finance, legislation, health, environment, and transportation. BRS
U.S. Political Science Documents	Coverage of over 100 U.S. political science journals, including foreign affairs, international relations, and defense. ORBIT (SDC)

Section II. CLEARINGHOUSES

HOW TO INTERPRET CLEARINGHOUSE SHEETS

ACRONYM:	**Used because Clearinghouses often have long and descriptive titles**
NAME OF CLEARINGHOUSE:	**Full name**
MAJOR FUNCTIONS:	Broad category of activities conducted by the Clearinghouse.
SERVICES:	Specific types of assistance provided to users of the Clearinghouse
PUBLICATIONS/ LITERATURE:	Printed (or hard copy) publication(s) explaining or supplementing the Clearinghouse
DESCRIPTION:	A more detailed listing of the functions of the Clearinghouse
DATE ESTABLISHED:	The year the Clearinghouse was established
SPONSOR:	The funding agency or sponsoring agency
TYPES OF SOURCE DOCUMENTS:	Kinds of documents or materials from which information included in the Clearinghouse is found.
FORMS OF RETRIEVABLE INFORMATION:	Various formats in which information is retrieved: title only, title and author, descriptors, abstracts, long or short citations, etc.
REMARKS:	Any other useful information
PRINCIPAL CLIENTS:	The primary individuals and/or groups who use the Clearinghouse.
INFORMATION CONTACT:	Person representing the organization responsible for building the Clearinghouse; someone who can tell you about how to use it, what's in it, how to access it, etc.
DATE VERIFIED:	Date information checked with Clearinghouse contact

ACRONYM:	**AFB**
NAME OF CLEARINGHOUSE:	**American Foundation for the Blind**
MAJOR FUNCTIONS:	Provides both direct and technical assistance services to blind and visually impaired persons.
SERVICES:	Information and referral to blind persons, their families and professionals; special consumer products; a travel identification service; and general educational materials. Technical assistance services include training, consultation, public information, social and technological research.
PUBLICATIONS/ LITERATURE:	*Journal of Visual Impairment & Blindness* (monthly); *Washington Report*, AFB newsletter; books, proceedings, reprints, pamphlets; publication catalog available.
DESCRIPTION:	American Foundation for the Blind conducts research, collects and disseminates information, and advises on matters that improve and strengthen services to blind persons. It also manufactures and sells, at cost, aids and appliances for visually impaired persons; publishes a professional journal; and maintains a print library on blindness and visual impairment.
DATE ESTABLISHED:	1921
SPONSOR:	None
TYPES OF SOURCE DOCUMENTS:	Conference reports, curriculum materials, research reports, surveys
FORMS OF RETRIEVABLE INFORMATION:	Publications
PRINCIPAL CLIENTS:	Blind and visually impaired persons and their families, professionals and students in the field, community agencies, organizations, schools, corporations.
INFORMATION CONTACT:	William F. Gallagher, Executive Director American Foundation for the Blind (AFB) 15 West 16th Street New York, New York 10011
DATE VERIFIED:	May 1982

ACRONYM:	
NAME OF CLEARINGHOUSE:	**Center for Early Adolescence**
MAJOR FUNCTIONS:	Collects and disseminates information about early adolescence
SERVICES:	Direct responses to information requests; publishes a bimonthly newsletter; maintains a library; publishes monographs and resource lists/bibliographies on various subjects dealing with early adolescence.
PUBLICATIONS/ LITERATURE:	*Common Focus*, a bimonthly newsletter discussing programs, research, books, films, and conferences for professionals who work with young adolescents; *Early Adolescence: A Resource Directory*.
DESCRIPTION:	Provides information to professionals or agencies who work with or for young adolescents, 10-15 year olds; provides direct response to specific information requests; makes referrals to other organizations or professionals.
DATE ESTABLISHED:	1979
SPONSOR:	Mary Reynolds Babcock Foundation, Lyndhurst Foundation, Lilly Endowment, and Z. Smith Reynolds Foundation.
TYPES OF SOURCE DOCUMENTS:	Books, serials, published and unpublished research, information on exemplary programs for the age group, and bibliographies.
FORMS OF RETRIEVABLE INFORMATION:	Publications and resource lists/bibliographies
PRINCIPAL CLIENTS:	Professionals and agencies who work with or for young adolescents; youth workers, educators, clergy, policy-makers, librarians, medical health personnel, and counselors.
INFORMATION CONTACT:	David Sheaves, Information Services Coordinator Center for Early Adolescence, Information Services Division Suite 223 Carr Mill Mall Carrboro, North Carolina 27510
DATE VERIFIED:	June 1982

ACRONYM:	
NAME OF CLEARINGHOUSE:	**Clearinghouse on Adult Education**
MAJOR FUNCTIONS:	Links the adult education community with existing resources in adult education.
SERVICES:	Responds to inquiries for information; provides referral services; issues publications; functions as a broker of information services by referring inquiries to appropriate information sources; serves as a technical assistance provider; and does occasional computer searches.
PUBLICATIONS/ LITERATURE:	*Adult Learning Activities*; *Directory of Adult-Serving Programs*; *Catalog of Adult Education Projects*; factsheets on adult education, and papers on selected adult education subjects.
DESCRIPTION:	The Clearinghouse on Adult Education provides a referral and reference service of adult education information and materials. The Clearinghouse encourages networking between adult education clearinghouses and provides information and technical assistance to the adult education field.
DATE ESTABLISHED:	1981
SPONSOR:	U.S. Department of Education, Office of Vocational and Adult Education, Development and Dissemination Branch.
TYPES OF SOURCE DOCUMENTS:	N/A
FORMS OF RETRIEVABLE INFORMATION:	Printed materials
PRINCIPAL CLIENTS:	Adult education teachers, administrators, researchers, counselors, teacher educators, community agents, and individual adults.
INFORMATION CONTACT:	Richard Eason or Nancy E. Smith, Clearinghouse Staff Clearinghouse on Adult Education U.S. Department of Education Office of Vocational and Adult Education Room 5078, ROB 3 7th and D Streets, S.W. Washington, D.C. 202023586 (202) 245-9751
DATE VERIFIED:	June 1982

ACRONYM:	**CAPT**
NAME OF CLEARINGHOUSE:	**Clearinghouse for Applied Performance Testing**
MAJOR FUNCTIONS:	Collects, synthesizes, and disseminates information on the development and use of applied performance tests in educational settings, ranging from primary grades through postsecondary adult and professional education.
SERVICES:	CAPT surveys the educational and professional training literature to collect references on performance assessment. Collected materials are abstracted, indexed, and disseminated in the forms of bibliographies and synthesis papers. CAPT also sponsors an annual conference on performance testing.
PUBLICATIONS/ LITERATURE:	*CAPTRENDS* (quarterly newsletter); series of eleven bibliographies on topics related to performance assessment (newsletter and bibliographies provided free of charge); series of monographs and synthesis reports on topics related to performance testing.
DESCRIPTION:	CAPT surveys and synthesizes procedures, materials, and instrumentation designed for applied performance testing for the clearinghouse database, and collects and disseminates applied performance tests and materials. Some documents and materials are supplied on a cost-recovery basis.
DATE ESTABLISHED:	1974
SPONSOR:	National Institute of Education, U.S. Department of Education
TYPES OF SOURCE DOCUMENTS:	Series of annotated bibliographies on applied performance testing; series of reports on performance assessment; monographs on performance assessment.
FORMS OF RETRIEVABLE INFORMATION:	One-hundred to two-hundred-word abstracts of materials in the CAPT collection are synthesized in the various bibliographies, along with information on the most efficient and inexpensive means of obtaining documents referenced.
REMARKS:	Definition of performance assessment: Performance tests call upon the examinee to apply knowledge and skills to solve real-life or simulated problems. Test exercises elicit original responses, which are observed and rated by qualified judges.
PRINCIPAL CLIENTS:	Local school districts, administrators, state and federal education agency personnel, postsecondary faculty and staff concerned with educational measurement and evaluation.
INFORMATION CONTACT:	Richard J. Stiggins Clearinghouse for Applied Performance Testing Northwest Regional Educational Laboratory 300 S.W. Sixth Avenue Portland, Oregon 97204 (503) 248-6800
DATE VERIFIED:	April 1982

ACRONYM:	**NCCAN**
NAME OF CLEARINGHOUSE:	**Clearinghouse on Child Abuse and Neglect Information**
MAJOR FUNCTIONS:	Collects, processes and disseminates information on child maltreatment and child protective services.
SERVICES:	Online searches of the database; publications include directories of information, narrative reports, compilations of resource materials, reprints, annual reviews, and analyses of selected topics.
PUBLICATIONS/ LITERATURE:	*Child Abuse Audiovisual Materials*; *Catalog of NCCAN* Publications (this publication, which is regularly updated, lists the other documents that are available from the Clearinghouse at any given time).
DESCRIPTION:	NCCAN was established to compile, analyze, publish, and disseminate information on research, programs, and training materials addressing the identification, prevention, and treatment of child abuse and neglect. It also funds research, demonstration, and service improvement projects; provides technical assistance; and makes grants directly to states and territories to help improve their child protective services systems.
DATE ESTABLISHED:	1975
SPONSOR:	National Center on Child Abuse and Neglect, Children's Bureau
TYPES OF SOURCE DOCUMENTS:	Published materials only
FORMS OF RETRIEVABLE INFORMATION:	Computer listings; citations and descriptions/abstracts
PRINCIPAL CLIENTS:	Professionals in the field, students at all academic levels, members of the general public.
INFORMATION CONTACT:	Joe Wechsler, Chief NCCAN P.O. Box 1182 Washington, D.C. 20013 (202) 755-0590
DATE VERIFIED:	May 1982

ACRONYM:	**CBFSEIs**
NAME OF CLEARINGHOUSE:	**Clearinghouse for Community Based Free Standing Educational Institutions**
MAJOR FUNCTIONS:	Collects examples of program and management practices of CBFSEIs and publishes materials on community-based education.
SERVICES:	Provides newsletters (published twice a month) and all Clearinghouse publications to member institutions (community-based groups offering education for adults). Technical assistance and mini-grant programs are also available.
PUBLICATIONS/ LITERATURE:	Foundation/Corporate Directories, Member Directory, T/A bulletins.
DESCRIPTION:	The Clearinghouse practices file is growing, and new publications are constantly being issued. Curricula, management and financial management techniques, fund-raising sources, and a number of other topics are covered.
DATE ESTABLISHED:	1976
SPONSOR:	Fund for the Improvement of Postsecondary Education, Carnegie Corporation
TYPES OF SOURCE DOCUMENTS:	Documentation of and by member programs, published materials, original publications.
FORMS OF RETRIEVABLE INFORMATION:	Publications listing includes title, author, and an abstract.
REMARKS:	Persons are welcome to visit the Clearinghouse and offices.
PRINCIPAL CLIENTS:	Community-based organizations
INFORMATION CONTACT:	Clearinghouse for Community Based Free Standing Educational Institutions 1806 Vernon Street, N.W. Washington, D.C. 20009 (202) 462-6333
DATE VERIFIED:	June 1982

ACRONYM:	**CDC (Used primarily in-house)**
NAME OF CLEARINGHOUSE:	**Clearinghouse on Development Communication**
MAJOR FUNCTIONS:	Disseminates information on educational and communications technologies for developing countries.
SERVICES:	Responds to inquiries for information; provides referral services; issues publications; provides consulting and literature searching services; and conducts seminars.
PUBLICATIONS/ LITERATURE:	The quarterly *Development Communication Report* is distributed worldwide to more than 6,500 professionals in education and communications. Information bulletins and *Project Profiles*.
DESCRIPTION:	The Clearinghouse on Development Communication assists developing countries in planning, operating, and evaluating educational and community development programs. It also provides information on how to apply communications media to development projects in the Third World.
DATE ESTABLISHED:	1972
SPONSOR:	Academy for Educational Development; Office of Education and Human Resources, Bureau for Science and Technology, Agency for International Development.
TYPES OF SOURCE DOCUMENTS:	Reference collection of publications and fugitive documents on communications, education, agriculture, health, nutrition, rural development, nonformal education, and so forth, in developing countries.
FORMS OF RETRIEVABLE INFORMATION:	Personal searches for appropriate materials on request for personnel of developing countries.
PRINCIPAL CLIENTS:	Agency for International Development personnel and individuals from developing countries.
INFORMATION CONTACT:	Arlene Horowitz, Program Assistant Clearinghouse on Development Communication 1414 22nd Street, N.W. Washington, D.C. 20037 (202) 862-1900
DATE VERIFIED:	May 1982

ACRONYM:	**CESAE**
NAME OF CLEARINGHOUSE:	**Clearinghouse for Elementary and Secondary Aging Education**
MAJOR FUNCTIONS:	Serves as curricular resource for aging education, K-12
SERVICES:	Maintains information on aging education programs and curriculum materials; provides assistance in developing K-12 aging education programs and materials; reviews new materials and programs; responds to inquiries related to aging education and intergenerational programming.
PUBLICATIONS/ LITERATURE:	*The CESAE Newsletter* (semi-annual), free to CESAE participants, reviews new programs and materials and serves as a network communications link.
DESCRIPTION:	CESAE promotes aging education, K-12, by providing a curricular resource and communications network for teachers, counselors, administrators, and others. CESAE reviews programs and materials, and provides consultant services.
DATE ESTABLISHED:	1979
SPONSOR:	Tennessee Technological University
TYPES OF SOURCE DOCUMENTS:	Reports on projects and curriculum materials related to aging education, available from all sources.
FORMS OF RETRIEVABLE INFORMATION:	Database is not computerized; formats are tailored to the needs of the requestor and the amount of data on file.
REMARKS:	Most services of CESAE are free.
PRINCIPAL CLIENTS:	Teachers, administrators, counselors, teacher educators, curriculum developers.
INFORMATION CONTACT:	John Myers, Director Clearinghouse for Elementary and Secondary Aging Education (CESAE) Box 5112 Tennessee Technological University Cookeville, Tennessee 38501
DATE VERIFIED:	May 1982

ACRONYM:	
NAME OF CLEARINGHOUSE:	**Clearinghouse on the Handicapped**
MAJOR FUNCTIONS:	Provides information services for all handicapped individuals, service personnel, and interested public.
SERVICES:	Responds to inquiries on a wide range of topics concerning handicapping conditions and related services. Maintains a computerized database, and provides referrals.
PUBLICATIONS/ LITERATURE:	*Directory of National Information Sources on Handicapping Conditions and Related Services*, available from U.S. Government Printing Office; *Programs for the Handicapped* (bimonthly newsletter). Publication list available on request.
DESCRIPTION:	The Clearinghouse surveys national information providers and makes this information available in its directory and online database. Information services focus on federal funding for programs serving disabled people, federal legislation affecting the handicapped community, and federal programs for disabled persons.
DATE ESTABLISHED:	1974
SPONSOR:	U.S. Department of Education
TYPES OF SOURCE DOCUMENTS:	N/A
FORMS OF RETRIEVABLE INFORMATION:	Publications and online database
REMARKS:	The online database, National Information Sources for the Handicapped, is noted in Section I of this directory.
PRINCIPAL CLIENTS:	Disabled individuals and their families, organizations, professionals in many fields, and federal, state, and local agencies.
INFORMATION CONTACT:	Helga Roth, Chief Clearinghouse on the Handicapped U.S. Department of Education Switzer Building, Room 3119 Washington, D.C. 20202 (202) 245-0080
DATE VERIFIED:	June 1982

ACRONYM:	
NAME OF CLEARINGHOUSE:	**Clearinghouse on Mastery Learning**
MAJOR FUNCTIONS:	Provides information in bibliographic form regarding the conceptual, measurement, and research literature available on mastery learning and related topics.
SERVICES:	Provides an organizational basis for an information management system on mastery learning; serves as a central repository for mastery learning documents; encompasses a computer-based data file comprised of mastery learning bibliographic citations; publishes bibliographies.
PUBLICATIONS/ LITERATURE:	*Mastery learning: A Comprehensive Bibliography* (quarterly); *Mastery Learning: A Selective Search of the Literature* (published on demand); article reprints, conference papers, and technical reports originating from the Clearinghouse.
DESCRIPTION:	The Clearinghouse on Mastery Learning provides an organizational basis for studying and utilizing complete and ongoing works pertaining not only to the specific topic of mastery learning but also to such closely-related topics as competency- or outcome-based education, instructional design, the time factor in school learning, diagnostic-prescriptive teaching, and criterion-referenced instruction. Specific objectives are to: (1) serve as a catalyst and organizational basis for establishing a national/international information management system on mastery learning; (2) identify, collect, and catalog in one central location all conceptual, measurement, and research literature documents related to mastery learning; (3) analyze such documents using multiple dimensions so as to make possible a selective computerized search and retrieval system; (4) generate information analysis products; and (5) meet the informational needs of mastery learning researchers, practitioners, and policymakers.
DATE ESTABLISHED:	1981
SPONSOR:	Loyola University of New Orleans
TYPES OF SOURCE DOCUMENTS:	Books, chapter entries, journal articles, monographs, conference papers, technical reports, theses and dissertations, curriculum/instructional materials, and unpublished documents.
FORMS OF RETRIEVABLE INFORMATION:	Complete bibliographic citations; bibliographies; selected journal articles, conference papers, technical reports, curriculum/instructional materials, and unpublished documents.
PRINCIPAL CLIENTS:	Practitioners, researchers, and policymakers who are interested in mastery learning and related topics.
INFORMATION CONTACT:	Glenn M. Hymel, Director Loyola Center for Educational Improvement Loyola University 6363 St. Charles Avenue New Orleans, Louisiana 70118 (504) 865-3540
DATE VERIFIED:	May 1982

ACRONYM:	**CERN**
NAME OF CLEARINGHOUSE:	**Consumer Education Resource Network**
MAJOR FUNCTIONS:	Provides a national service network for consumer educators, meeting information, training, and technical assistance needs.
SERVICES:	Acquires, catalogs, and indexes consumer education materials and information about consumer programs for its database; provides a reference and referral service via mail, toll-free WATS line, or in person; provides limited no-cost online bibliographic searches; analyzes issues in consumer education; and provides training and technical assistance.
PUBLICATIONS/ LITERATURE:	*ConCERNS* (monthly); information analysis products; bibliographies; training manuals; and directories.
DESCRIPTION:	CERN is a national resource and service network for the consumer field. Serving as a depository of information and materials on consumer education, CERN is designed to meet the specific information needs of consumer educators while also encouraging and fostering networking among consumer education interests. CERN provides access to human, organizational, and material resources and will provide training and technical assistance on a nationwide basis. Augmenting both private and public dissemination and training resources, CERN attempts to bring together existing consumer education interests and activities into a national network.
DATE ESTABLISHED:	1978
SPONSOR:	Office of Consumers' Education, U.S. Department of Education
TYPES OF SOURCE DOCUMENTS:	Consumer education materials and organizational resources, both print and nonprint.
FORMS OF RETRIEVABLE INFORMATION:	Full bibliographic citations; reports; and program descriptions
PRINCIPAL CLIENTS:	Consumer educators, consumer professionals, administrators, researchers within community service organizations, local and state public agencies, local education agencies, state and national education associations, state education agencies, national consumer organizations, institutions of higher education, and private industry.
INFORMATION CONTACT:	Joyce Soya, Information Specialist Consumer Education Resource Network 1555 Wilson Boulevard, Suite 600 Rosslyn, Virginia 22209 (800) 336-0223; (703) 522-4616 in Virginia, Hawaii, Alaska
DATE VERIFIED:	April 1982

ACRONYM:	
NAME OF CLEARINGHOUSE:	**Cooperative Education Information Clearinghouse**
MAJOR FUNCTIONS:	Provides information concerning cooperative education at the postsecondary level.
SERVICES:	Collects and disseminates information on cooperative education.
PUBLICATIONS/ LITERATURE:	*Cooperative Education Clearinghouse Index* ($2.50, published every other year with a supplement in alternate years).
DESCRIPTION:	The Cooperative Education Information Clearinghouse makes available articles, reports, essays, research reports, and dissertations concerning cooperative education at the postsecondary level. Abstracts are published in the *Clearinghouse Index* for wider dissemination of these materials.
DATE ESTABLISHED:	1971
SPONSOR:	Cooperative Education Research Center
TYPES OF SOURCE DOCUMENTS:	Research reports, cross-referenced index
FORMS OF RETRIEVABLE INFORMATION:	Reprints, with permission of authors, of research reports, articles, essays, and dissertations.
REMARKS:	Charges for documents are based on costs of reproducing and mailing them. Staff may be contacted directly for information requests.
PRINCIPAL CLIENTS:	Cooperative Education Community at the postsecondary level
INFORMATION CONTACT:	James W. Wilson, Director Cooperative Education Information Clearinghouse Cooperative Education Research Center 502 Stearns Center Northeastern University Boston, Massachusetts 02115 (617) 437-3780
DATE VERIFIED:	June 1982

ACRONYM:	**CCEU**
NAME OF CLEARINGHOUSE:	**Council on the Continuing Education Unit**
MAJOR FUNCTIONS:	Promotes the development of standards and ideals for the use of the Continuing Educatic.. Unit.
SERVICES:	Issues a newsletter and reports for members; holds an annual conference on continuing education and the Continuing Education Unit (CEU); and conducts research relating to standards and guidelines for providers of training and continuing education.
PUBLICATIONS/ LITERATURE:	*CEU Criteria and Guidelines*; *CCEU Reporter* (quarterly newsletter); and *Annual Conference Proceedings*.
DESCRIPTION:	The Council's focus is on the exchange of information, experience, and new ideas about the CEU and effective continuing education and training.
DATE ESTABLISHED:	1977
SPONSOR:	National Task Force on the CEU
TYPES OF SOURCE DOCUMENTS:	*Interim Report on the Continuing Education Unit*, 1970; *The Continuing Education Unit—Pilot Project Report*, 1971.
FORMS OF RETRIEVABLE INFORMATION:	Publications
REMARKS:	A membership organization including both organizations and individuals.
PRINCIPAL CLIENTS:	Providers of training and continuing education—colleges and universities, associations, companies, health institutions, and government agencies.
INFORMATION CONTACT:	John A. Enell, President; or Keith E. Glancy, Executive Secretary Council on the Continuing Education Unit (CCEU) 13000 Old Columbia Pike Silver Springs, Maryland 20904
DATE VERIFIED:	May 1982

ACRONYM:	
NAME OF CLEARINGHOUSE:	**Educational Policies Service Policy Information Clearinghouse**
MAJOR FUNCTIONS:	Helps develop and implement educational policies
SERVICES:	Works with sample board policies and administrative regulations on topics of concern to school boards.
PUBLICATIONS/ LITERATURE:	*Updating School Board Policies*, a monthly newsletter for school board members and school administrators; educational policies reference manual; guides to developing educational policy.
DESCRIPTION:	The Policy Information Clearinghouse helps school boards and administrators develop and implement policies designed to improve the educational process and to build productive relationships among the school board, administrators, staff, students, and the public.
DATE ESTABLISHED:	1970
SPONSOR:	National School Boards Association
TYPES OF SOURCE DOCUMENTS:	Policies and regulations written by school boards
FORMS OF RETRIEVABLE INFORMATION:	7,000 policies
PRINCIPAL CLIENTS:	School administrators and school boards
INFORMATION CONTACT:	Policy Information Clearinghouse National School Boards Association 1055 Thomas Jefferson Street, N.W. Washington, D.C. 20007
DATE VERIFIED:	May 1982

ACRONYM:	
NAME OF CLEARINGHOUSE:	**ERA Impact Clearinghouse**
MAJOR FUNCTIONS:	Provides information using written reports and case pleadings on the impact of the sixteen state equal rights amendment groups (ERAs).
SERVICES:	Serves as a contact for attorneys and lay advocates needing information and possible assistance in the use of state ERAs, and their beneficial effect in promoting gender-equal legislation and education and in affecting court decisions.
PUBLICATIONS/ LITERATURE:	An updated *Legal Guide to State ERAs*, which details court actions in each of the sixteen ERA states; a litigation packet on the state action requirement and on homemaker rights; summaries on individual states' litigation experiences; a project information kit; and a publications list.
DESCRIPTION:	The ERA Impact Project Clearinghouse supplies accumulated data on removing gender-bias under the law in vocational education, athletic opportunities, pension rights, child custody, child support, etc. Various publications geared to these topics, as well as court pleadings, are documented for distribution.
DATE ESTABLISHED:	1979
SPONSOR:	National Organization for Women Legal Defense and Education Fund; Women's Law Project.
TYPES OF SOURCE DOCUMENTS:	*Legal Index Reference Guide*; packets of materials on related subjects; single pamphlets on specific subjects.
FORMS OF RETRIEVABLE INFORMATION:	Publications; information from staff
PRINCIPAL CLIENTS:	Attorneys, laypersons working in the field of gender discrimination, civil rights activists, law school libraries, and students.
INFORMATION CONTACT:	Judith I. Avner, Staff Attorney ERA Impact Clearinghouse NOW Legal Defense and Education Fund 132 West 43 Street New York, New York 10036 (212) 354-1225
DATE VERIFIED:	May 1982

ACRONYM:	**ERIC/ACVE**
NAME OF CLEARINGHOUSE:	**ERIC Clearinghouse on Adult, Career, and Vocational Education**
MAJOR FUNCTIONS:	Acquires, abstracts, and disseminates information about career education, adult and continuing education, and vocational and technical education.
SERVICES:	Provides computer searches of the entire ERIC database; subscriptions to newsletter; resource information about ERIC in general and ERIC/ACVE in particular, for use in conferences, workshops, and seminars.
PUBLICATIONS/ LITERATURE:	*ERIC Clipboard*, a quarterly newsletter; "Clips from ERIC," topical bulletins; Information Analysis Products (IAPs); Mini-Bibs; Overviews (factsheets).
DESCRIPTION:	The Clearinghouse provides a variety of services, including collecting, processing, and analyzing materials, to assist individuals, organizations, and agencies with their information needs in the fields of adult and continuing education, career education, and vocational and technical education. Selected documents are abstracted and announced in *Resources in Education* and *Current Index to Journals in Education*, and become part of the Educational Resources Information Center (ERIC) database.
DATE ESTABLISHED:	1966
SPONSOR:	National Institute of Education, U.S. Department of Education
TYPES OF SOURCE DOCUMENTS:	Research, development, and evaluation reports; curriculum materials; speeches and conference proceedings; pertinent journal articles.
FORMS OF RETRIEVABLE INFORMATION:	Most of the materials, except for journal articles, can be purchased in paper copy or microfiche from the ERIC Document Reproduction Service, P.O. Box 190, Arlington, Virginia 22210.
PRINCIPAL CLIENTS:	All people interested in adult, continuing, career, vocational, or technical education.
INFORMATION CONTACT:	Juliet Miller, Director ERIC Clearinghouse on Adult, Career, and Vocational Education National Center for Research in Vocational Education The Ohio State University 1960 Kenny Road Columbus, Ohio 43210 (800) 848-4815; (614) 486-3655 in Ohio, Alaska, and Hawaii
DATE VERIFIED:	April 1982

ACRONYM:	**ERIC/CAPS**
NAME OF CLEARINGHOUSE:	**ERIC Clearinghouse on Counseling and Personnel Services**
MAJOR FUNCTIONS:	Acquires, abstracts, and disseminates information about guidance, counseling, and personnel procedures.
SERVICES:	Conducts computer searches of the entire ERIC database; provides free newsletter available on request; provides resource information about ERIC in general and ERIC/CAPS in particular, for use in conferences, workshops, and seminars.
PUBLICATIONS/ LITERATURE:	*CAP Capsule*, newsletter
DESCRIPTION:	The Clearinghouse collects, processes, and analyzes documents on the preparation, practice, and supervision of counselors at all educational levels; the theoretical development of counseling and guidance; and the use and results of all personnel procedures. Selected documents are abstracted and announced in *Resources in Education* and *Current Index to Journals in Education*, and become part of the Educational Resources Information Center (ERIC) database.
DATE ESTABLISHED:	1966
SPONSOR:	National Institute of Education, U.S. Department of Education
TYPES OF SOURCE DOCUMENTS:	Unpublished print materials, conference proceedings, books, newsletters, research reports, and pertinent journal articles.
FORMS OF RETRIEVABLE INFORMATION:	Most of the materials, except for journal articles, can be purchased in paper copy or microfiche from the ERIC Document Reproduction Service, P.O. Box 190, Arlington, Virginia 22210.
PRINCIPAL CLIENTS:	People interested in counseling and personnel services
INFORMATION CONTACT:	Garry R. Walz, Director ERIC Clearinghouse on Counseling and Personnel Services 2108 School of Education University of Michigan Ann Arbor, Michigan 48109 (313) 764-9492
DATE VERIFIED:	April 1982

ACRONYM:	**ERIC/CEM**
NAME OF CLEARINGHOUSE:	**ERIC Clearinghouse on Educational Management**
MAJOR FUNCTIONS:	Acquires, abstracts, and disseminates information about leadership, management, and structure of public and private educational organizations, including the preservice and inservice preparation of administrators.
SERVICES:	Conducts computer searches of the entire ERIC database; provides subscriptions to newsletter; provides resource information about ERIC in general and the ERIC Clearinghouse on Educational Management in particular, for use in conferences, workshops, and seminars.
PUBLICATIONS/ LITERATURE:	*The Best of ERIC*, annotated bibliographies issued monthly; *Research Action Brief*, summaries of research; *ERIC Information*, quarterly newsletter; and *Directory of Organizations and Personnel* in nonprofit educational organizations, including the preservice and inservice preparation of administrators.
DESCRIPTION:	The Clearinghouse collects, processes, and analyzes information pertaining to educational leadership, management, and facilities at the elementary and secondary school levels for both public and private schools. Selected documents are abstracted and announced in *Resources in Education* and *Current Index to Journals in Education*, and become part of the Educational Resources Information Center (ERIC) database.
DATE ESTABLISHED:	1966
SPONSOR:	National Institute of Education, U.S. Department of Education
TYPES OF SOURCE DOCUMENTS:	Unpublished print materials, conference proceedings, books, newsletters, research reports, and pertinent journal articles.
FORMS OF RETRIEVABLE INFORMATION:	Most of the materials, except for journal articles, can be purchased in paper copy or microfiche from the ERIC Document Reproduction Service, P.O. Box 190, Arlington, Virginia 22210.
PRINCIPAL CLIENTS:	Educational administrators and decision-makers, researchers
INFORMATION CONTACT:	Philip Piele, Director ERIC Clearinghouse on Educational Management University of Oregon Eugene, Oregon 97403 (503) 686-5043
DATE VERIFIED:	April 1982

ACRONYM:	**ERIC/EECE**
NAME OF CLEARINGHOUSE:	**ERIC Clearinghouse on Elementary and Early Childhood Education**
MAJOR FUNCTIONS:	Acquires, abstracts, and disseminates information about prenatal factors, parental behavior, and all aspects of child development from birth through the primary grades.
SERVICES:	Conducts computer searches of the entire ERIC database; provides subscriptions to newsletter; provides resource information about ERIC in general and ERIC/EECE in particular, for use in conferences, workshops, and seminars.
PUBLICATIONS/ LITERATURE:	*ERIC/EECE Newsletter* (5 issues per year); publications list available upon request.
DESCRIPTION:	ERIC/EECE collects, abstracts, and indexes documents about child development and behavior (from birth through age twelve), day care, early childhood education, and general aspects of elementary education. Selected documents are abstracted and announced in *Resources in Education* and *Current Index to Journals in Education*, and become part of the Educational Resources Information Center (ERIC) database.
DATE ESTABLISHED:	1966
SPONSOR:	National Institute of Education, U.S. Department of Education
TYPES OF SOURCE DOCUMENTS:	Research and evaluation reports; speeches and conference proceedings; curriculum materials; unpublished papers and reports; and journal articles on child development and behavior, early childhood education, or elementary education.
FORMS OF RETRIEVABLE INFORMATION:	Most of the materials, except for journal articles, can be purchased in paper copy or microfiche from the ERIC Document Reproduction Service, P.O. Box 190, Arlington, Virginia 22210.
PRINCIPAL CLIENTS:	People interested in elementary or early childhood education
INFORMATION CONTACT:	Dianne Rothenberg, Assistant Director ERIC Clearinghouse on Elementary and Early Childhood Education College of Education University of Illinois 805 W. Pennsylvania Avenue Urbana, Illinois 61801 (217) 333-1386
DATE VERIFIED:	April 1982

ACRONYM:	**ERIC/EC**
NAME OF CLEARINGHOUSE:	**ERIC Clearinghouse on Handicapped and Gifted Children**
MAJOR FUNCTIONS:	Acquires, abstracts, and disseminates information about all types of exceptional children, including the handicapped, gifted, and talented.
SERVICES:	Conducts computer searches of the entire ERIC database; provides subscriptions to newsletter; provides resource information about ERIC in general and ERIC/EC in particular, for use in conferences, workshops, and seminars; conducts workshops on ERIC for librarians, educators, computer searchers.
PUBLICATIONS/ LITERATURE:	*ERIC Clearinghouse Information Bulletin on Handicapped and Gifted Children*, semiannual newsletter.
DESCRIPTION:	The Clearinghouse identifies and acquires literature on the education of handicapped and gifted/talented children, including creativity. Selected documents are abstracted and announced in *Resources in Education* and *Current Index to Journals in Education* and become part of the Educational Resources Information Center (ERIC) database.
DATE ESTABLISHED:	1966
SPONSOR:	National Institute of Education, U.S. Department of Education
TYPES OF SOURCE DOCUMENTS:	Research, development, and evaluation reports; speeches and conference proceedings; unpublished papers and reports; and journal articles on all aspects of the education of handicapped and gifted/talented children.
FORMS OF RETRIEVABLE INFORMATION:	Most of the materials, except for journal articles, can be purchased in paper copy or microfiche from the ERIC Document Reproduction Service, P.O. Box 190, Arlington, Virginia 22210.
PRINCIPAL CLIENTS:	People interested in handicapped or gifted children
INFORMATION CONTACT:	Donald Erickson, Director ERIC Clearinghouse on Handicapped and Gifted Children Council for Exceptional Children 1920 Association Drive Reston, Virginia 22091 (703) 620-3660
DATE VERIFIED:	May 1982

ACRONYM:	
NAME OF CLEARINGHOUSE:	**ERIC Clearinghouse on Higher Education**
MAJOR FUNCTIONS:	Acquires, abstracts, and disseminates information about college and university students, conditions, programs, curricula, teaching, management, and research.
SERVICES:	Conducts computer searches of the entire ERIC database; provides subscriptions to newsletter; provides resource information about ERIC in general and ERIC Clearinghouse on Higher Education in particular, for use in conferences, workshops, and seminars.
PUBLICATIONS/ LITERATURE:	*Research Currents* (in cooperation with the Association for the Study of Higher Education) five issues per year; *ASHE-ERIC Research Report*, ten issues per year; and *Administrator's Update* (in cooperation with the American Association of University Administrators), three issues per year.
DESCRIPTION:	The Clearinghouse collects, disseminates, and analyzes information on education beyond the secondary level leading to a four-year, master's, or professional degree. Excluded are counseling and personnel services, junior and community colleges, and the education of teachers, since each of these areas has its own ERIC Clearinghouse. Selected documents are abstracted and announced in *Resources in Education* and *Current Index to Journals in Education*, and become part of the Educational Resources Information Center (ERIC) database.
DATE ESTABLISHED:	1968
SPONSOR:	National Institute of Education, U.S. Department of Education
TYPES OF SOURCE DOCUMENTS:	Curriculum and legislative/administrative materials; state and federal planning reports; literature reviews; speeches and conference proceedings; research papers; and journal articles pertinent to higher education.
FORMS OF RETRIEVABLE INFORMATION:	Most of the materials, except for journal articles, can be purchased in paper copy or microfiche from the ERIC Document Reproduction Service, P.O. Box 190, Arlington, Virginia 22210.
PRINCIPAL CLIENTS:	Policymakers, administrators, researchers, students, and other people interested in higher education.
INFORMATION CONTACT:	Jonathan D. Fife, Director ERIC Clearinghouse on Higher Education The George Washington University One Dupont Circle, N.W., Suite 630 Washington, DC 20036 (202) 296-2597
DATE VERIFIED:	April 1982

ACRONYM:	**ERIC/IR**
NAME OF CLEARINGHOUSE:	**ERIC Clearinghouse on Information Resources**
MAJOR FUNCTIONS:	Acquires, abstracts, and disseminates information about the management, operation, and use of libraries, technology for their improvement, and the use of technology to deliver instruction in any area of education.
SERVICES:	Conducts computer searches of the entire ERIC database; provides subscriptions to newsletter; provides resource information about ERIC in general and ERIC/IR in particular, for use in conferences, workshops, and seminars.
PUBLICATIONS/ LITERATURE:	*ERIC/IR Update*, a semiannual newsletter; Information Analysis Products.
DESCRIPTION:	ERIC/IR collects, processes, and analyzes documents dealing with the management and dissemination of information in the fields of education, library science, and information sciences. It focuses on: (1) the areas of research, development, delivery, and evaluation of information and instructional technology; and (2) the topics of personnel, personnel development, strategies, systems, procedures, materials, and equipment used in these areas. Selected documents are abstracted and announced in *Resources in Education* and *Current Index to Journals in Education*, and become part of the Educational Resources Information Center (ERIC) database.
DATE ESTABLISHED:	1974
SPONSOR:	National Institute of Education, U.S. Department of Education
TYPES OF SOURCE DOCUMENTS:	Research, development, and evaluation reports; speeches and conference proceedings; unpublished papers and reports; and journal articles dealing with educational information resources.
FORMS OF RETRIEVABLE INFORMATION:	Most of the materials, except for journal articles, can be purchased in paper copy or microfiche from the ERIC Document Reproduction Service, P.O. Box 190, Arlington, Virginia 22210.
PRINCIPAL CLIENTS:	Educators, librarians, and students interested in information resources.
INFORMATION CONTACT:	Donald P. Ely, Director ERIC Clearinghouse on Information Resources School of Education Syracuse University Syracuse, New York 13210 (315) 423-3640
DATE VERIFIED:	April 1982

ACRONYM:	**ERIC/JC**
NAME OF CLEARINGHOUSE:	**ERIC Clearinghouse for Junior Colleges**
MAJOR FUNCTIONS:	Acquires, abstracts, and disseminates information about public and private junior colleges.
SERVICES:	Conducts computer searches of the entire ERIC database; provides subscriptions to newsletter; provides resource information about ERIC in general and ERIC/JC in particular, for use in conferences, workshops, and seminars.
PUBLICATIONS/ LITERATURE:	A quarterly *Newsletter*; *ERIC Junior College Resource Review*, a monthly newsletter; Information Analysis Products (IAPs).
DESCRIPTION:	The Clearinghouse collects documents pertinent to all phases of public and private junior college education, including fugitive and published materials on students, staff, curricula, administration, organization, and all related topics. Selected documents are abstracted and announced in *Resources in Education* and *Current Index to Journals in Education*, and become part of the Educational Resources Information Center (ERIC) database.
DATE ESTABLISHED:	1966
SPONSOR:	National Institute of Education, U.S. Department of Education
TYPES OF SOURCE DOCUMENTS:	Junior college institutional research; conference proceedings and papers; reports about junior college education prepared by state agencies, junior college governing boards, students of junior colleges, and others; pertinent journal articles.
FORMS OF RETRIEVABLE INFORMATION:	Most of the materials, except for journal articles, can be purchased in paper copy or microfiche from the ERIC Document Reproduction Service, P.O. Box 190, Arlington, Virginia 22210.
PRINCIPAL CLIENTS:	Anyone interested in junior colleges
INFORMATION CONTACT:	Arthur Cohen, Director ERIC Clearinghouse for Junior Colleges University of California at Los Angeles 96 Powell Library Building Los Angeles, California 90024 (213) 825-3931
DATE VERIFIED:	May 1982

ACRONYM:	**ERIC/CLL**
NAME OF CLEARINGHOUSE:	**ERIC Clearinghouse on Languages and Linguistics**
MAJOR FUNCTIONS:	Acquires, abstracts, and disseminates information about languages and linguistics.
SERVICES:	Conducts computer searches of the entire ERIC database; provides resource information about ERIC in general and ERIC/CLL in particular, for use in conferences, workshops, and seminars; provides resource information about second languages, linguistics, bilingual education, etc.
PUBLICATIONS/ LITERATURE:	*ERIC/CLL News Bulletin*, semiannual newsletter; *Language in Education: Theory in Practice*, eight to ten publications under this series title; Information Analysis Products (IAPs).
DESCRIPTION:	ERIC/CLL is responsible for the collection and dissemination of documents in the general areas of research and application in linguistics, English as a second language, bilingual education, and second language teaching and learning. Selected documents are abstracted and announced in *Resources in Education* and *Current Index to Journals in Education* and become part of the Educational Resources Information Center (ERIC) database.
DATE ESTABLISHED:	1974
SPONSOR:	National Institute of Education, U.S. Department of Education
TYPES OF SOURCE DOCUMENTS:	Research, development, and evaluation reports; speeches and conference proceedings; unpublished papers and reports; and journal articles in areas such as foreign language education, linguistics, teacher-developed materials, bilingualism, and English as a second/foreign language.
FORMS OF RETRIEVABLE INFORMATION:	Most of the materials, except for journal articles, can be purchased in paper copy or microfiche from the ERIC Document Reproduction Service, P.O. Box 190, Arlington, Virginia 22210.
PRINCIPAL CLIENTS:	People interested in all aspects of languages and linguistics in education
INFORMATION CONTACT:	John L. D. Clark, Director ERIC Clearinghouse on Languages and Linguistics Center for Applied Linguistics 3520 Prospect Street, N.W. Washington, D.C. 20007 (202) 298-9292
DATE VERIFIED:	May 1982

ACRONYM:	**ERIC/RCS**
NAME OF CLEARINGHOUSE:	**ERIC Clearinghouse on Reading and Communication Skills**
MAJOR FUNCTIONS:	Acquires, abstracts, and disseminates information about reading, English, and communication skills from preschool through college.
SERVICES:	Conducts computer searches of the entire ERIC database; provides resource information about ERIC in general, ERIC/RCS in particular, and subject areas for use in conferences, workshops, and seminars.
PUBLICATIONS/ LITERATURE:	Mini-bibliographies; *ERIC/RCS News Bulletin*, semiannual newsletter; *Theory and Research Into Practice* (TRIP) booklets; and other Information Analysis Products (journal articles, factsheets, extensive papers, etc.).
DESCRIPTION:	ERIC/RCS collects, analyzes, and disseminates educational documents on the English language arts and their related disciplines. It is concerned with all dimensions of human communication, especially with the acquision of functional competence in reading, writing, speaking, and listening at all educational levels, and for use in all social contexts. Selected documents are abstracted and announced in *Resources in Education* and *Current Index to Journals in Education*, and become part of the Educational Resources Information Center (ERIC) database.
DATE ESTABLISHED:	1967
SPONSOR:	National Institute of Education, U.S. Department of Education
TYPES OF SOURCE DOCUMENTS:	Research, development, and evaluation reports; speeches and conference proceedings; government reports; curriculum guides; literature reviews; and journal articles in the areas of reading or communication skills.
FORMS OF RETRIEVABLE INFORMATION:	Most of the materials, except for journal articles, can be purchased in paper copy or microfiche from the ERIC Document Reproduction Service, P.O. Box 190, Arlington, Virginia 22210.
PRINCIPAL CLIENTS:	Educators and others interested in reading and communication skills
INFORMATION CONTACT:	Bernard O'Donnell, Director ERIC Clearinghouse on Reading and Communication Skills National Council of Teachers of English 1111 Kenyon Road Urbana, Illinois 61801 (217) 328-3870
DATE VERIFIED:	April 1982

ACRONYM:	**ERIC/CRESS**
NAME OF CLEARINGHOUSE:	**ERIC Clearinghouse on Rural Education and Small Schools**
MAJOR FUNCTIONS:	Acquires, abstracts, and disseminates information about rural and small schools, Mexican-American and migrant education, American Indian education, and outdoor education.
SERVICES:	Conducts computer searches of the entire ERIC database; provides subscriptions to newsletter; provides resource information about ERIC in general and ERIC/CRESS in particular, for use in conferences, workshops, and seminars.
PUBLICATIONS/ LITERATURE:	*CRESS-NOTES*, a semi-annual newsletter; *Mini-Reviews*; Information Analysis Products (IAPs), factsheets.
DESCRIPTION:	ERIC/CRESS is responsible for acquiring, indexing, abstracting, and disseminating documents related to all aspects of education of American Indians, Mexican-Americans, and migrants, as well as information related to outdoor education, education in small schools, and in rural areas. Selected documents are abstracted and announced in *Resources in Education* and *Current Index to Journals in Education*, and become part of the Educational Resources Information Center (ERIC) database.
DATE ESTABLISHED:	1966
SPONSOR:	National Institute of Education, U.S. Department of Education
TYPES OF SOURCE DOCUMENTS:	Research, development, and evaluation reports; speeches and conference proceedings; unpublished papers and reports; and journal articles pertinent to the areas included in the Clearinghouse description.
FORMS OF RETRIEVABLE INFORMATION:	Most of the materials, except for journal articles, can be purchased in paper copy or microfiche from the ERIC Document Reproduction Service, P.O. Box 190, Arlington, Virginia 22210.
PRINCIPAL CLIENTS:	People interested in rural education, small schools, outdoor education, or the education of American Indians, Mexican-Americans, and migrants.
INFORMATION CONTACT:	Everett D. Edington, Director ERIC Clearinghouse on Rural Education and Small Schools Box 3AP, New Mexico State University Las Cruces, New Mexico 88033 (505) 646-2623
DATE VERIFIED:	April 1982

ACRONYM:	**ERIC/SMEAC**
NAME OF CLEARINGHOUSE:	**ERIC Clearinghouse for Science, Mathematics, and Environmental Education**
MAJOR FUNCTIONS:	Acquires, abstracts, and disseminates information about all levels of science, mathematics, and environmental education.
SERVICES:	Conducts computer searches of the entire ERIC database; provides subscriptions to newsletter; provides resource information about ERIC in general and ERIC/SMEAC in particular, for use in conferences, workshops, and seminars.
PUBLICATIONS/ LITERATURE:	*ERIC/SMEAC Information Bulletins* (quarterly); *ERIC/SMEAC Fact Sheets for Environmental Education*; *ERIC/SMEAC Fact Sheets for Mathematics Education*; *ERIC/SMEAC Fact Sheets for Science Education*; Information Analysis Products (IAPs). Bulletins and Fact Sheets are available on subscription.
DESCRIPTION:	ERIC/SMEAC collects, processes, analyzes, and distributes educational materials in the areas of science, mathematics, and environmental education. Selected documents are abstracted and announced in *Resources in Education* and *Current Index to Journals in Education*, and become part of the Educational Resources Information Center (ERIC) database.
DATE ESTABLISHED:	1966
SPONSOR:	National Institute of Education, U.S. Department of Education
TYPES OF SOURCE DOCUMENTS:	Instructional materials; curriculum/teacher guides; conference proceedings; research and evaluation reports; descriptions of educational or research programs; pertinent journal articles.
FORMS OF RETRIEVABLE INFORMATION:	Most of the materials, except for journal articles, can be purchased in paper copy or microfiche from the ERIC Document Reproduction Service, P.O. Box 190, Arlington, Virginia 22210.
PRINCIPAL CLIENTS:	Anyone interested in science, mathematics, or environmental education
INFORMATION CONTACT:	Robert W. Howe, Director The ERIC Clearinghouse for Science, Mathematics, and Environmental Education The Ohio State University 1200 Chambers Road, 3rd Floor Columbus, Ohio 43212 (614) 422-6717
DATE VERIFIED:	April 1982

ACRONYM:	**ERIC/ChESS**
NAME OF CLEARINGHOUSE:	**ERIC Clearinghouse for Social Studies/Social Science Education**
MAJOR FUNCTIONS:	Acquires, abstracts, and disseminates information about all levels of social studies and social science.
SERVICES:	Conducts computer searches of the entire ERIC database; provides subscriptions to newsletter; provides resource information about ERIC in general and ERIC/ChESS in particular, for use in conferences, workshops, and seminars.
PUBLICATIONS/ LITERATURE:	*Keeping Up*, a newsletter; Information Analysis Products (IAPs).
DESCRIPTION:	ERIC/ChESS collects, analyzes, abstracts, and indexes documents and journals and distributes information about them for all levels of social studies and social science education. Selected documents are abstracted and announced in *Resources in Education* and *Current Index to Journals in Education*, and become part of the Educational Resources Information Center (ERIC) database.
DATE ESTABLISHED:	1963
SPONSOR:	National Institute of Education, U.S. Department of Education
TYPES OF SOURCE DOCUMENTS:	Research and development projects, programs, and materials in social science education; instructional, curriculum, or teacher materials and journal articles in all areas of social studies/social science education, including anthropology, economics, political science, ethnic studies, bias and discrimination, aging, adoption, women's equity, and sex education.
FORMS OF RETRIEVABLE INFORMATION:	Most of the materials, except for journal articles, can be purchased in paper copy or microfiche from the ERIC Document Reproduction Service, P.O. Box 190, Arlington, Virginia 22210.
PRINCIPAL CLIENTS:	All people looking for current or historical information in social studies or social science education.
INFORMATION CONTACT:	Irving Morrissett, Director ERIC Clearinghouse for Social Studies/Social Science Education Social Science Education Consortium 855 Broadway Boulder, Colorado 80302 (303) 492-8434
DATE VERIFIED:	June 1982

ACRONYM:	**ERIC/SP**
NAME OF CLEARINGHOUSE:	**ERIC Clearinghouse on Teacher Education**
MAJOR FUNCTIONS:	Acquires, abstracts, and disseminates information about the preservice and continuing professional education of education personnel, and selected aspects of health education, physical education, and recreation education; develops and publishes major and minor monographs in these subject areas; provides user services.
SERVICES:	Conducts computer searches of the entire ERIC database; publishes free newsletter; provides resource information about ERIC in general and ERIC/SP in particular, for use in conferences, workshops, and seminars.
PUBLICATIONS/ LITERATURE:	*Information Bulletin* (semiannual); Fact Sheets (occasional); current issues monographs. Publications price list available on request.
DESCRIPTION:	This ERIC Clearinghouse specializes in acquiring, evaluating, abstracting, and indexing materials in the field of education personnel preparation, and selected aspects of health education, physical education, and recreation education. Selected documents are abstracted and announced in *Resources in Education* and *Current Index to Journals in Education*, and become part of the Educational Resources Information Center (ERIC) database.
DATE ESTABLISHED:	1968
SPONSOR:	National Institute of Education, U.S. Department of Education
TYPES OF SOURCE DOCUMENTS:	Research, development, and evaluation reports; speeches and conference proceedings; government reports; curriculum guides; literature reviews; and journal articles in the areas of preservice and continuing professional development of education personnel, health education, physical education, and recreation education.
FORMS OF RETRIEVABLE INFORMATION:	Most of the materials, except for journal articles, can be purchased in paper copy or microfiche from the ERIC Document Reproduction Service, P.O. Box 190, Arlington, Virginia 22210.
PRINCIPAL CLIENTS:	All persons interested in the preparation and continuing professional development of education personnel, health education, physical education, and recreation education.
INFORMATION CONTACT:	Joost Yff, Director ERIC Clearinghouse on Teacher Education American Association of Colleges for Teacher Education One Dupont Circle, Suite 610 Washington, DC 20036 (202) 293-2450
DATE VERIFIED:	April 1982

ACRONYM:	**ERIC/TM**
NAME OF CLEARINGHOUSE:	**ERIC Clearinghouse on Tests, Measurement, and Evaluation**
MAJOR FUNCTIONS:	Acquires, abstracts, and disseminates information about tests and other measurement devices.
SERVICES:	Conducts computer searches of the entire ERIC database; provides subscriptions to newsletter; provides resource information about ERIC in general and ERIC/TM in particular, for use in conferences, workshops, and seminars
PUBLICATIONS/ LITERATURE:	*ERIC/TM Notes* (occasional); *ERIC/TM Updates* (occasional); Information Analysis Products (IAPs); *ERIC/TM Highlights* (occasional computer-generated annotated bibliographies).
DESCRIPTION:	ERIC/TM is designed to provide information on educational measurement or evaluation procedures and devices, evaluation programs and projects, and human development and learning theory. The Clearinghouse acquires, selects, processes, and disseminates documents in these areas. Selected documents are abstracted and announced in *Resources in Education* and *Current Index to Journals in Education*, and become part of the Educational Resources Information Center (ERIC) database.
DATE ESTABLISHED:	1970
SPONSOR:	National Institute of Education, U.S. Department of Education
TYPES OF SOURCE DOCUMENTS:	Surveys, tests, and evaluation instruments; research, development, and evaluation reports; speeches and conference proceedings; literature reviews; and journal articles in the areas of tests, measurement, and evaluation.
FORMS OF RETRIEVABLE INFORMATION:	Most of the materials, except for journal articles, can be purchased in paper copy or microfiche from the ERIC Document Reproduction Service, P.O. Box 190, Arlington, Virginia 22210.
PRINCIPAL CLIENTS:	Educators, psychologists, diagnosticians, counselors, information professionals, students, government agencies, researchers, and others interested in educational tests and measurements.
INFORMATION CONTACT:	S. Donald Melville, Director ERIC Clearinghouse on Tests, Measurement, and Evaluation Educational Testing Service Princeton, New Jersey 08541 (609) 734-5689
DATE VERIFIED:	June 1982

ACRONYM:	**ERIC/CUE**
NAME OF CLEARINGHOUSE:	**ERIC Clearinghouse on Urban Education**
MAJOR FUNCTIONS:	Acquires, abstracts, and disseminates information about the relationship between urban life and schooling; the education of urban people, Puerto Rican, Asian-Americans, and rural and urban blacks.
SERVICES:	Conducts computer searches of the entire ERIC database; provides subscriptions to newsletter; provides resource information about ERIC in general and ERIC/CUE in particular, for use in conferences, workshops, and seminars.
PUBLICATIONS/ LITERATURE:	*ERIC/CUE Information Bulletin*, quarterly newsletter; Fact Sheets; Brief Bibliographies, (occasional); Equal Opportunity Review; Information Analysis Products (IAPs).
DESCRIPTION:	ERIC/CUE collects, evaluates, and disseminates published and unpublished materials concerning the education of urban and minority children and youth. Selected documents are abstracted and announced in *Resources in Education* and *Current Index to Journals in Education*, and become part of the Educational Resources Information Center (ERIC) database.
DATE ESTABLISHED:	1966
SPONSOR:	National Institute of Education, U.S. Department of Education
TYPES OF SOURCE DOCUMENTS:	Research, development, and evaluation reports; speeches and conference proceedings; government reports; curriculum guides; literature reviews; and journal articles in the area of urban education.
FORMS OF RETRIEVABLE INFORMATION:	Most of the materials, except for journal articles, can be purchased in paper copy or microfiche from the ERIC Document Reproduction Service, P.O. Box 190, Arlington, Virginia 22210.
PRINCIPAL CLIENTS:	All people interested in urban education
INFORMATION CONTACT:	Erwin Flaxman, Director ERIC Clearinghouse on Urban Education Box 40 Teachers College, Columbia University 525 West 170th Street New York, New York 10027 (212) 678-3437
DATE VERIFIED:	June 1982

ACRONYM:	**FR & RC**
NAME OF CLEARINGHOUSE:	**Family Resource and Referral Center**
MAJOR FUNCTIONS:	Produces the Family Resource Database.
SERVICES:	Conducts computer search services of the online Family Resources Database (National Council on Family Relations—NCFR); participates in the Human Resource Bank (professionals who act as contacts for their special interests) and Idea Bank (work in progress).
PUBLICATIONS/ LITERATURE:	The *Journal of Marriage and the Family History*; *Family Relations*; and *Journal of Family History*; all quarterly.
DESCRIPTION:	The Family Resource and Referral Center identifies, indexes, and abstracts bibliographic information from 1970 to the present in over 130 specific family-related topics. Many citations are annotated, coded by subject, cross-referenced, and classified by type and reader audience.
DATE ESTABLISHED:	1979
SPONSOR:	National Council on Family Relations
TYPES OF SOURCE DOCUMENTS:	Print and nonprint materials including books, dissertations, periodicals, reports, conference proceedings, and audiovisuals; organizations, human resource banks, research centers, and community resource centers.
FORMS OF RETRIEVABLE INFORMATION:	The Family Resource Database is currently available through BRS.
PRINCIPAL CLIENTS:	Educators, researchers, social workers, marriage and family therapists, health professionals, attorneys and judges, government officials, librarians, students, business and industry.
INFORMATION CONTACT:	Family Resource and Referral Center National Council on Family Relations 1219 University Avenue Southeast Minneapolis, Minnesota 55414
DATE VERIFIED:	May 1982

ACRONYM:	**FCSN**
NAME OF CLEARINGHOUSE:	**Federation for Children With Special Needs**
MAJOR FUNCTIONS:	Provides a parent information, training, and referral center.
SERVICES:	Provides information, referral, parent training, training of lay advocates, resource library, speakers' bureau; provides mutual support for parents through parent groups; disseminates free information sheets on disabilities, legislation, etc.
PUBLICATIONS/ LITERATURE:	*Newsline*, a newsletter (4-5 issues/year, free); an organizational brochure.
DESCRIPTION:	The Federation is a center for parent organizations to work together to better serve children with special needs and their families. The Federation is a unique child advocacy and information and referral center, in that all staff are parents of children with special needs. Parent staff understand the frustrations, obstacles, and needs of other parents.
DATE ESTABLISHED:	1975
SPONSOR:	Office of Special Education, U.S. Department of Education
TYPES OF SOURCE DOCUMENTS:	Books, pamphlets, catalogs, bibliographies, and handouts, such as State Education Law Chapter 766, Public Law 94-142, *Rights and Responsibilities of Parents*, and issues concerning collaboration between parents and medical professionals.
FORMS OF RETRIEVABLE INFORMATION:	Printed materials
PRINCIPAL CLIENTS:	Parents, teachers, students
INFORMATION CONTACT:	Martha H. Ziegler, Executive Director Federation for Children with Special Needs 312 Stuart Street Boston, Massachusetts 02116 (617) 482-2915
DATE VERIFIED:	June 1982

ACRONYM:	
NAME OF CLEARINGHOUSE:	**The Feminist Press**
MAJOR FUNCTIONS:	Publishes books and material about women in contemporary society and history.
SERVICES:	The publishing program includes reprints of important literary works by women; original publication in history and social sciences; feminist biographies of women; nonsexist children's books, and educational materials and directories for teachers, librarians, and students interested in women's studies.
PUBLICATIONS/ LITERATURE:	*Women's Studies Quarterly*; *Everywoman's Guide to Colleges & Universities*. Publications catalogue available on request.
DESCRIPTION:	The Feminist Press works to eliminate sex stereotypes in books and in schools through its publishing programs, research projects, and inservice training. It also works to further the rediscovery of the history of women and to keep in print literature with a broad vision of human potential, particularly lost or neglected classics by women writers.
DATE ESTABLISHED:	1970
SPONSOR:	The Feminist Press
TYPES OF SOURCE DOCUMENTS:	Histories, anthologies, bibliographies, curriculum materials, journals, topical articles, lesson plans, course descriptions, newsletters.
FORMS OF RETRIEVABLE INFORMATION:	Bibliographies, directories
REMARKS:	The Feminist Press will respond to requests for information and will direct callers to appropriate resources.
PRINCIPAL CLIENTS:	Students and teachers of women's studies, librarians, school administrators, affirmative action officers, women's groups.
INFORMATION CONTACT:	Arlene Winnick, Publicity Manager; or Florence Howe, Director The Feminist Press Box 334 Old Westbury, New York 11568 (516) 997-7660
DATE VERIFIED:	May 1982

ACRONYM:	
NAME OF CLEARINGHOUSE:	**Foundation Center**
MAJOR FUNCTIONS:	Provides a clearinghouse for information on private foundations and other grant-making institutions.
SERVICES:	Provides a library that is free and open to the public.
PUBLICATIONS/ LITERATURE:	Five general directories that describe foundations in varying degrees of comprehensiveness, as well as two indexes providing subject access to foundations' giving patterns in the past. Several publications on special topics are also available.
DESCRIPTION:	The Foundation Center serves as a clearinghouse for information on private foundations and other grant-making institutions.
DATE ESTABLISHED:	1956
SPONSOR:	Private foundation
TYPES OF SOURCE DOCUMENTS:	Voluntary reports by many foundations directly to The Foundation Center, and information obtained from public information returns filed each year with the Internal Revenue Service.
FORMS OF RETRIEVABLE INFORMATION:	Monographs, microfiche, and offline prints
PRINCIPAL CLIENTS:	Grant-makers and grant-seekers
INFORMATION CONTACT:	Carol Kurzig, Director of Public Services The Foundation Center 88 Seventh Avenue New York, New York 10106 (212) 975-1120
DATE VERIFIED:	May 1982

ACRONYM:	**HEATH**
NAME OF CLEARINGHOUSE:	**HEATH Resource Center**
MAJOR FUNCTIONS:	Responds to inquiries; publishes newsletter, factsheets, and other publications about postsecondary education for disabled people.
SERVICES:	Answers individual inquiries, disseminates information through newsletter and other publications; consults on conferences/workshops.
PUBLICATIONS/ LITERATURE:	*Information from HEATH Resource Center*, newsletter (three times per year, available by request), includes capital highlights, campus activities, conference calendar, questions and answers. *HEATH Resource Directory: 1982-83* contains annotations of seventy-two organizations relevant to disabled in postsecondary education.
DESCRIPTION:	HEATH Resource Center is a national clearinghouse on postsecondary education for disabled people.
DATE ESTABLISHED:	1980
SPONSOR:	U.S. Department of Education, Regional Education Program for Deaf and Other Handicapped Persons.
TYPES OF SOURCE DOCUMENTS:	Books, papers, monographs, newsletters, and campus program descriptions
FORMS OF RETRIEVABLE INFORMATION:	Names of resource people and contact number, copy of limited number of documents, factsheets.
PRINCIPAL CLIENTS:	Disabled students, faculty, teachers, counselors, support service providers, administrators.
INFORMATION CONTACT:	Rhona C. Hartman, Director HEATH Resource Center One Dupont Circle Washington, D C. 20036 (202) 833-4707
DATE VERIFIED:	May 1982

ACRONYM:	**TIC (The International Clearinghouse)**
NAME OF CLEARINGHOUSE:	**The International Clearinghouse on Science and Mathematics Curricular Developments**
MAJOR FUNCTIONS:	Collects and disseminates information on science and mathematics curricular developments, and maintains an international archival collection of software and exemplary examples of related hardware.
SERVICES:	Collects, indexes, analyzes, and disseminates information internationally, serves as a curriculum writing resource center, and maintains an archival collection open for use by all visitors.
PUBLICATIONS/ LITERATURE:	*The International Clearinghouse Reports*, published in 1963, 1964, 1965, 1966, 1967, 1968, 1970, 1972, 1975, 1977; *UNESCO International Bibliographies on Integrated Science Teaching, Environmental Education, and Biology Teaching;* and the *Guidebooks to Constructing Inexpensive Science Teaching Equipment: Vol. I—Biology, Vol. II— Chemistry, Vol. III—Physics*. Information on publications and their cost available on request.
DESCRIPTION:	Same as services
DATE ESTABLISHED:	1962
SPONSOR:	National Science Foundation (NSF) and the University of Maryland, with some contract support from UNESCO, Paris.
TYPES OF SOURCE DOCUMENTS:	Those furnished by the science and mathematics curriculum development project directors, in addition to a detailed questionnaire mailed to them from The International Clearinghouse; current periodical literature; and reference documents.
FORMS OF RETRIEVABLE INFORMATION:	Project titles; geographical areas; names of project directors; mathematics and science subject matter areas; authors' names; article titles.
PRINCIPAL CLIENTS:	Science and mathematics curriculum development specialists; textbook writers; supervisors; administrators; curriculum coordinators; governmental agencies; classroom teachers.
INFORMATION CONTACT:	J. David Lockard, Director The International Clearinghouse, Science Teaching Center University of Maryland College Park, Maryland 20742 (301) 454-2024 or 454-3821
DATE VERIFIED:	June 1982

ACRONYM:	**IDEP**
NAME OF CLEARINGHOUSE:	**International and Development Education Program Clearinghouse**
MAJOR FUNCTIONS:	Collects and disseminates information on international education, research, service, and teaching.
SERVICES:	Collects and disseminates information on educational planning and development activities in developing countries, nonformal education, evaluation, literacy, educational technology, etc. Compiles bibliographies used by professors and for other related tasks.
PUBLICATIONS/ LITERATURE:	Research and evaluation studies; an IDEP Brochure; newsletter; acquisition list (most are noncurrent, some back issues).
DESCRIPTION:	The IDEP Clearinghouse is a special documentation center with a major collection of materials on education development, policy, and planning throughout the world. These materials, not usually available elsewhere in the United States, are mostly ephemeral, fugitive types.
DATE ESTABLISHED:	1964
SPONSOR:	School of Education, Division of Educational Studies
TYPES OF SOURCE DOCUMENTS:	Unpublished papers, educational and manpower statistics, project documents, conference proceedings, budgets and development plans, national reports, bibliographies, bulletins and newsletters, periodicals, books, government documents, etc.
FORMS OF RETRIEVABLE INFORMATION:	The materials are classified into geographic and subject areas. There is a card catalog divided by author, title and subject, and a special collection of abstracts, international organizations, serial publications, theses, student papers, seminar reports, etc.
PRINCIPAL CLIENTS:	Educators and graduate students interested in education, social change, and community planning and development. Other researchers and scholars in the academic community, locally and international.
INFORMATION CONTACT:	Carmelita Lavayna Portugal International and Development Education Program Clearinghouse (IDEP) Room 5A01, Forbes Quad. University of Pittsburgh Pittsburgh, Pennsylvania 15260 (412) 624-1281 or 624-5574
DATE VERIFIED:	June 1982

ACRONYM:	
NAME OF CLEARINGHOUSE:	**LINC Resources, Inc.**
MAJOR FUNCTIONS:	Links developers with publishers to achieve commercial dissemination for new educational materials.
SERVICES:	Provides the following services: (1) representation of products to commercial publishers, market analyses, and competitive product searches; (2) technical assistance to developers through workshops and individual consultations; (3) editorial screening and product appraisal services; (4) legal representation, including license negotiations and assistance with copyright; and (5) product monitoring and accountability services for licensed products in distribution.
PUBLICATIONS/ LITERATURE:	Brochures describing marketing projects; *UPDATE* newsletter; technical assistance bulletins for product developers.
DESCRIPTION:	LINC Resources, Inc., is a nonprofit corporation organized for the purpose of linking new resources produced by the research and development community with the publishing and dissemination resources of the marketplace. LINC assists organizations in accomplishing the transition from the development of a product to the selection of a publisher and monitoring of distribution activities.
DATE ESTABLISHED:	1977
SPONSOR:	U.S. Department of Education
TYPES OF SOURCE DOCUMENTS:	LINC product profiles; catalogs and brochures from publishers and distributors of educational materials.
FORMS OF RETRIEVABLE INFORMATION:	None at present
REMARKS:	LINC has operated the marketing program for Special Education Programs, U.S. Department of Education, since 1977; a catalog of 116 special education materials is available upon request, and free technical assistance is available to any developer of new special education materials.
PRINCIPAL CLIENTS:	Product developers, publishers, schools, resource centers, state or local education agencies.
INFORMATION CONTACT:	Chuck Lynd, Marketing Information Specialist LINC Resources, Inc. 1875 Morse Road, Suite 225 Columbus, Ohio 43229 (614) 263-5462
DATE VERIFIED:	May 1982

ACRONYM:	**MIC**
NAME OF CLEARINGHOUSE:	**Mainstream Information Center**
MAJOR FUNCTIONS:	Furnishes information on training and employment of handicapped persons.
SERVICES:	Furnishes information on disability issues, with emphasis on the employment of handicapped persons.
PUBLICATIONS/ LITERATURE:	*In the Mainstream*, a bimonthly newsletter; *Everything You've Always Wanted to Know about Sections 503/402*, a series of monographs on unions, affirmative action, medical standards in employment, recruiting, and employment insurance.
DESCRIPTION:	MIC houses a library of periodicals and books on the handicapped. Its wide range of resources are used to answer questions of particular interest to disabled consumers, employers, educators, and rehabilitation professionals.
DATE ESTABLISHED:	1975
SPONSOR:	Mainstream, Inc. (nonprofit corporation)
TYPES OF SOURCE DOCUMENTS:	Printed materials
FORMS OF RETRIEVABLE INFORMATION:	Printed materials and information
PRINCIPAL CLIENTS:	Business and industry; colleges; universities; rehabilitation vendors; and federal, state, and local government agencies.
INFORMATION CONTACT:	Fritz Rumpel, Public Information Director Mainstream Information Center 1200 15th Street, N.W. Suite 403 Washington, D.C. 20005 (202) 833-1162
DATE VERIFIED:	June 1982

ACRONYM:	**MDC**
NAME OF CLEARINGHOUSE:	**Materials Development Center**
MAJOR FUNCTIONS:	Functions as a national central source for the collection, development, and dissemination of materials in vocational (work) evaluation, adjustment services, and rehabilitation facility management.
SERVICES:	Provides information retrieval services at a cost of $5.00 for mailing and handling, plus $1.00 for each document identified.
PUBLICATIONS/ LITERATURE:	*MDC Information Newsletter* (bimonthly); annual bibliographies and other documents developed by staff members pertaining to core areas of vocational (work) evaluation, adjustment services, and facility management. MDC catalog available on request.
DESCRIPTION:	MDC maintains an information retrieval system on the literature in vocational (work) evaluation, adjustment services, and facility management; it develops audio-visual and written materials pertaining to these core areas.
DATE ESTABLISHED:	1969
SPONSOR:	None; self-supporting
TYPES OF SOURCE DOCUMENTS:	Literature in core areas
FORMS OF RETRIEVABLE INFORMATION:	Brief annotations are included with each bibliography citation in the annual annotated bibliography; hard copy of documents listed in bibliography available on loan basis to eligible facilities.
PRINCIPAL CLIENTS:	Vocational rehabilitation and sheltered workshop professional personnel.
INFORMATION CONTACT:	Ronald R. Fry, Director, Information Service Materials Development Center Stout Vocational Rehabilitation Institute University of Wisconsin-Stout Menomonie, Wisconsin 54751 (715) 232-1342
DATE VERIFIED:	May 1982

ACRONYM:	**MicroSIFT**
NAME OF CLEARINGHOUSE:	**Microcomputer Software and Information for Teachers**
MAJOR FUNCTIONS:	Provides descriptive and evaluative information about microcomputer applications in education, and technical assistance to education agencies.
SERVICES:	Evaluates microcomputer-based courseware; publishes the evaluations and distributes them through state and regional education agencies; collects information about microcomputer applications in instruction and administration; incorporates the information in a computerized database; distributes reference lists and an occasional newsletter; publishes occasional reports; conducts inservice and other technical assistance by contract with education agencies.
PUBLICATIONS/ LITERATURE:	*MicroSIFT News*, an occasional newsletter; *Developers Advisory* (quarterly); *Reports to Decision-Makers*; *Project Description*, a description of the MicroSIFT evaluation process; *RICE Overview*, a description of the computerized database; *Evaluator's Guide to Microcomputer-Based Instructional Packages*, available from ERIC (ED 206 330).
DESCRIPTION:	MicroSIFT maintains contact with commercial and noncommercial producers of computer-based educational software for administration and instruction. It conducts evaluation of instructional applications through a network of education agencies (SIFTnet), and disseminates printed copies through state and regional agencies and professional publications. It builds and maintains RICE (Resources in Computer Education), a computerized database. It conducts technical assistance activities with state and local education agencies, by contract, on various aspects of computer use.
DATE ESTABLISHED:	1980
SPONSOR:	National Institute of Education
TYPES OF SOURCE DOCUMENTS:	Reports produced by staff
FORMS OF RETRIEVABLE INFORMATION:	One-page printed evaluations; RICE database output (Fall, 1982)
PRINCIPAL CLIENTS:	Schools, school districts, state and regional education agencies, federal education agencies, software producers.
INFORMATION CONTACT:	Sandy Honeycutt, Administrative Secretary Microcomputer Software and Information for Teachers (MicroSIFT) Northwest Regional Educational Laboratory 300 Southwest Sixth Avenue Portland, Oregon 97204 (503) 248-6800
DATE VERIFIED:	May 1982

ACRONYM:	**NAEC/NMMC**
NAME OF CLEARINGHOUSE:	**National Adult Education Clearinghouse/ National Multimedia Center for Adult Education**
MAJOR FUNCTIONS:	Serves as a clearinghouse to provide easier access to information in the education, training, and retraining of clients in all areas of adult continuing education, including basic, secondary, and community concentrations.
SERVICES:	Gathers and disseminates up-to-date information about curricular/instructional, professional preparation, and research material available commercially and noncommercially in all areas of adult continuing education.
PUBLICATIONS/ LITERATURE:	*The Adult Education Clearinghouse Newsletter*, domestic and international editions; *Career Education Bibliography*; *Education for Aging Bibliography*; *Community Education Bibliography*; *Leisure Reading for Adults Bibliography*; *Competency-Based Adult Education Bibliography*; *GED Bibliography*; *Metric Bibliography*; *Utilization of College Resources in Gerontology: A Program Guide*; *Guidelines for ABE Learning Centers*; *AEC Updating Service*; *The CB Reader: A Guide to Understand the Competency-Based Adult Education Movement*; *The Adult Education Act 1964-1979: A Political History*; and *China To American Friends: A View by an Adult Educator*.
DESCRIPTION:	NAEC/NMMC collects materials from commercial and noncommercial sources in all areas of adult continuing education; disseminates adult continuing education news in a monthly publication; and provides selected bibliographies and search services from its 20,000+ library collection. Services are provided on a cost-recovery basis.
DATE ESTABLISHED:	1970
SPONSOR:	None; nonprofit, self-supporting agency
TYPES OF SOURCE DOCUMENTS:	(Same as publications)
FORMS OF RETRIEVABLE INFORMATION:	Abstracts (100-200 words) of materials in the NAEC/NMMC collection are supplied in the nine selected annotated bibliographies, the updates, and in the search service. Costs vary for each service.
PRINCIPAL CLIENTS:	State, local, and federal agency personnel, teachers, directors, counselors, volunteers, and learners involved in adult continuing education.
INFORMATION CONTACT:	Frances M. Spinelli, Director National Adult Education Clearinghouse/National Multimedia Center Montclair State College Centers of Adult Continuing Education Upper Montclair, New Jersey 07043 (201) 893-4353/4318
DATE VERIFIED:	May 1982

ACRONYM:	**NAD**
NAME OF CLEARINGHOUSE:	**National Association of the Deaf**
MAJOR FUNCTIONS:	Serves as an advocate for the approximately 15 million deaf and hearing-impaired people living in America, promoting equal rights and educating through information.
SERVICES:	Disseminates information on deafness and issues concerning the deaf community through a wide variety of brochures and publications; publishes and sells books about deafness and sign language; operates a model training and rehabilitation program; provides consultations and workshops on sign language instruction and use; evaluates sign instructors for certification; screens and evaluates general entertainment films and makes recommendations for captioning; provides legal services in cases that influence the total hearing-impaired population; operates a Youth Leadership Camp; conducts research; provides advocacy in legislative areas.
PUBLICATIONS/ LITERATURE:	The *NAD Broadcaster*, a tabloid, and *The Deaf American*, a magazine, are both available through membership or by subscription. These two publications provide news and information of interest to the deaf community and professionals who work with deaf consumers. A publication list is available on request.
DESCRIPTION:	The National Association of the Deaf is the oldest and largest consumer organization of handicapped people in the U.S., with more than 18,000 members, 49 affiliated state associations, and a branch office in Indianapolis. The NAD is a private, nonprofit association operating independently of federal or state governments. Membership includes deaf and hearing adults, parents of deaf children, organizations of and for the deaf, and other concerned individuals.
DATE ESTABLISHED:	1880
SPONSOR:	None. Supported primarily through memberships and publication sales
TYPES OF SOURCE DOCUMENTS:	N/A
FORMS OF RETRIEVABLE INFORMATION:	Publications
PRINCIPAL CLIENTS:	All persons who are interested in deafness or in issues confronting the deaf community
INFORMATION CONTACT:	Muriel Strassler, Director of Public Information National Association of the Deaf 814 Thayer Avenue Silver Springs, Maryland 20910 (301) 587-1788
DATE VERIFIED:	June 1982

ACRONYM:

NAME OF CLEARINGHOUSE: **National Center Clearinghouse**

MAJOR FUNCTIONS: Provides two online databases, makes military-developed curriculum materials available for civilian use, and conducts a communication linkage implementation study.

SERVICES: Maintains two online databases: Vocational Education Program Improvement, and Vocational Education Curriculum Materials (VECM); disseminates military courses in microfiche or paper copy; publishes an annual compilation of federally administered projects and a compilation of curriculum resources; conducts a feasibility study on integrating a computer-based message system with a centralized computer system.

PUBLICATIONS/ LITERATURE: *Resources in Vocational Education: Curriculum Resources*, includes ERIC abstracts related to vocational-technical education and listings of curriculum laboratories and centers; *Projects in Progress: A Report for the Coordinating Committee on Research in Vocational Education*, an annual compilation of federally administered projects in career education, vocational education, and education and work.

DESCRIPTION: The National Center Clearinghouse provides educators with comprehensive, accurate, and easy-to-use information about vocational education research, exemplary programs, and curriculum development projects and their resulting products and reports. It also acquires and disseminates military-developed curriculum materials and maintains databases of instructional materials and program improvement projects. It is conducting a communication linkage implementation study.

DATE ESTABLISHED: 1978

SPONSOR: Office of Vocational and Adult Education, U.S. Department of Education

TYPES OF SOURCE DOCUMENTS: Proposals or proposal abstracts of projects supported under specific vocational education legislation; reports and products resulting from these projects; curriculum materials.

FORMS OF RETRIEVABLE INFORMATION: Publications, online databases

REMARKS: The online databases are described in Section I of this directory.

PRINCIPAL CLIENTS: U.S. Department of Education, state departments of vocational education, researchers, teacher educators, teachers, and graduate students.

INFORMATION CONTACT:
Wesley E. Budke, Director
National Center Clearinghouse
The National Center for Research in Vocational Education
The Ohio State University
1960 Kenny Road
Columbus, Ohio 43210
(800) 848-4815; (614) 486-3655 in Ohio, Alaska, and Hawaii

DATE VERIFIED: May 1982

ACRONYM:	**NCALI**
NAME OF CLEARINGHOUSE:	**National Clearinghouse for Alcohol Information**
MAJOR FUNCTIONS:	Collects the world literature on alcoholism and shares this knowledge with the professional community and the general public in formats specifically designed for the various user populations.
SERVICES:	Replies to individual requests, whether of a personal, technical, or research nature, including searches of automated database; prepares selected translations of international alcoholism research; provides a monthly notification service on the latest alcohol literature in more thar 140 categories; prepares bibliographies, factsheets, directories of alcoholism treatment facilities, and other reference materials.
PUBLICATIONS/ LITERATURE:	*Alcohol Health and Research World* (quarterly bulletin, $8.50 annual subscription from Government Printing Office); *NIAAA Information and Feature Service*, approximately monthly service; *Alcohol Awareness Service* and other subject area bibliographies; program implementation guides, books, pamphlets, and posters.
DESCRIPTION:	NCALI is an information service of the National Institute on Alcohol Abuse and Alcoholism. In addition to reference and referral services, it maintains: a library with a public reading room, a 53,000 document repository, core alcoholism and related journals, and a reference collection; an automated database of scientific and technical and programmatic information, and a prevention program development component.
DATE ESTABLISHED:	1972
SPONSOR:	National Institute on Alcohol Abuse and Alcoholism (NIAAA)
TYPES OF SOURCE DOCUMENTS:	Journals (150); newsletters (283); books (2,050); documents (53,000).
FORMS OF RETRIEVABLE INFORMATION:	Uniterm Text and subject area searches of NIAAA/NCALI database (50-250 word abstracts); subject area files; subject area bibliographies (annotated); and grouped interest guides (current bibliographies).
PRINCIPAL CLIENTS:	Alcohol Program Administration and staff; educators; general public; researchers.
INFORMATION CONTACT:	Sean O'Rourke, Director National Clearinghouse for Alcohol Information P.O. Box 2345 Rockville, Maryland 20852 (301) 468-2600
DATE VERIFIED:	May 1982

ACRONYM:	**NCBE**
NAME OF CLEARINGHOUSE:	**National Clearinghouse for Bilingual Education**
MAJOR FUNCTIONS:	Serves the information needs of the bilingual education community.
SERVICES:	Provides reference and referral services from the Clearinghouse via a toll-free WATS line; online bibliographic searches for minimal cost; database development and computerized information network; publications.
PUBLICATIONS/ LITERATURE:	*Guides to Resources in Bilingual Education*; *FORUM*, a monthly newsletter; and Information Analysis Products (IAPs); bibliographies and photocopy materials.
DESCRIPTION:	The Clearinghouse collects, analyzes, and disseminates information about bilingual education and related programs. It cooperates with the Title VII Bilingual Education programs, professional organizations, government agencies, parent advisory councils, state education agencies, Lau Centers, researchers, and ERIC clearinghouses.
DATE ESTABLISHED:	1977
SPONSOR:	National Institute of Education and the Office of Bilingual Education and Minority Languages Affairs, U.S. Department of Education.
TYPES OF SOURCE DOCUMENTS:	Materials from the Title VII Centers, government documents, current research projects, as well as other relevant materials.
FORMS OF RETRIEVABLE INFORMATION:	Format of the response will vary per request. Some responses will include abstracts, while other responses will include specific documents.
REMARKS:	The online database is described in Section I of this directory.
PRINCIPAL CLIENTS:	The bilingual education community and anyone interested in the education of minority language students.
INFORMATION CONTACT:	Minerva Gorena, Associate Director National Clearinghouse for Bilingual Education 1300 Wilson Blvd., Suite B2-11 Rosslyn, Virginia 22209 (800) 336-4560; Washington, D.C. area (703) 522-0710
DATE VERIFIED:	April 1982

ACRONYM:	**NCCPS**
NAME OF CLEARINGHOUSE:	**National Clearinghouse on Citizen Participation in the Schools**
MAJOR FUNCTIONS:	Provides a library of materials on citizen participation in education; resources and referrals.
SERVICES:	Provides a resource and referral system on topics related to citizen participation in education.
PUBLICATIONS/ LITERATURE:	*Citizen Action in Education*, seminannual newsletter; twenty-five books; research reports. Publications list available on request.
DESCRIPTION:	The National Clearinghouse on Citizen Participation in the Schools contains many fugitive materials and research reports relating to citizen participation in education. Documents and materials available at photocopy cost. Referrals to many local, state, and national resources.
DATE ESTABLISHED:	1973
SPONSOR:	Foundation support and state and federal grants
TYPES OF SOURCE DOCUMENTS:	Files of educational resources for school councils; information about citizens' organizations involved in education; research reports.
FORMS OF RETRIEVABLE INFORMATION:	Information filed by subject categories relating to citizen participation in education.
REMARKS:	Information available to all interested in advocacy of citizen participation in educational decision making.
PRINCIPAL CLIENTS:	Individual citizens, school council members, educational personnel, citizens organizations.
INFORMATION CONTACT:	Ross Zerchykov, Senior Policy Analyst Institute for Responsive Education 605 Commonwealth Avenue Boston, Massachusetts 02215 (617) 353-3309
DATE VERIFIED:	June 1982

ACRONYM:	**NCDAI**
NAME OF CLEARINGHOUSE:	**National Clearinghouse for Drug Abuse Information**
MAJOR FUNCTIONS:	Provides factual, unbiased, and scientifically based information about the effects of drugs and drug abuse.
SERVICES:	Disseminates information; provides, through the Drug Abuse Communications Network (DRACON), localized information services to communities across the country, and a film loan service through the interlibrary loan program.
PUBLICATIONS/ LITERATURE:	Prevention/education materials, report series, research issue series, research monograph series, technical papers, treatment program monograph series, and special reports.
DESCRIPTION:	NCDAI operates on two major assumptions: (1) that information about drugs is only part of the educational process that can change attitudes and behavior, and (2) that information about drugs must be designed to encourage daily decision making.
DATE ESTABLISHED:	1970
SPONSOR:	National Institute on Drug Abuse; Alcohol, Drug Abuse, and Mental Health Administration; U.S. Department of Health and Human Services.
TYPES OF SOURCE DOCUMENTS:	Bibliographies; scientific and technical journals; reports from research and demonstration projects supported by the Institute; newsletters.
FORMS OF RETRIEVABLE INFORMATION:	Bibliographies, research reports, technical papers, monographs, pamphlets, flyers, factsheets.
PRINCIPAL CLIENTS:	A very broad national audience, ranging from highly technical research chemists and pharmacologists to parents and children.
INFORMATION CONTACT:	National Clearinghouse for Drug Abuse Information P.O. Box 416 Kensington, Maryland 20795 (301) 443-6500
DATE VERIFIED:	April 1982

ACRONYM:	
NAME OF CLEARINGHOUSE:	**National Clearinghouse for Family Planning Information**
MAJOR FUNCTIONS:	Collects and disseminates information on family planning.
SERVICES:	Provides information searches, referrals, distribution of government publications.
PUBLICATIONS/ LITERATURE:	*The Health Education Bulletin*; *The Information Services Bulletin*; factsheets; bibliographies and catalogs of print and nonprint materials.
DESCRIPTION:	The Clearinghouse collects and disseminates information on family planning and related topics.
DATE ESTABLISHED:	1976
SPONSOR:	Office for Family Planning, U.S. Department of Health and Human Services.
TYPES OF SOURCE DOCUMENT:	Patient and professional education materials and serial publications in all areas of family planning, sex education, and human sexuality.
FORMS OF RETRIEVABLE INFORMATION:	Publications
PRINCIPAL CLIENTS:	Patients and staff members in federally supported service agencies; family planning workers, educators, trainers, and consumers.
INFORMATION CONTACT:	National Clearinghouse for Family Planning Information P.O. Box 2225 Rockville, Maryland 20852 (301) 881-9400
DATE VERIFIED:	April 1982

ACRONYM:	**NCMHI**
NAME OF CLEARINGHOUSE:	**National Clearinghouse for Mental Health Information**
MAJOR FUNCTIONS:	Collects, stores, retrieves, and disseminates scientific information in the area of mental health.
SERVICES:	Prepares computer printouts of abstracts on specific topics as requested by professional users at no charge; provides National Institute of Mental Health (NIMH) publications on demand (a maximum of ten publications is provided without charge to individual requesters).
PUBLICATIONS/ LITERATURE:	*Psychopharmacology Abstracts*; specialized one-time bibliographies and abstract publications.
DESCRIPTION:	NCMHI collects, indexes, abstracts, stores, and retrieves the world's mental health literature. Subject areas cover psychiatry, psychology, sociology, crime and delinquency, psychopharmacology, child development, etc. NCMHI also responds to public inquiries and operates the NIMH library.
DATE ESTABLISHED:	1963
SPONSOR:	National Institute of Mental Health (NIMH)
TYPES OF SOURCE DOCUMENTS:	Journal articles, technical or program reports, monographs, conference proceedings, symposia, and so forth, in the broad field of the behavioral sciences.
FORMS OF RETRIEVABLE INFORMATION:	A complete bibliographic citation, an abstract, and descriptive index terms; each document is stored in the computer and retrievable by machine search techniques.
REMARKS:	Online searches available through vendors (BRS and DIALOG)
PRINCIPAL CLIENTS:	Professionals in the field of mental health (searches and publications), lay public (publications).
INFORMATION CONTACT:	Carrie Lee Rothgeb, Acting Chief National Clearinghouse for Mental Health Information Room 11A33 Department of Health and Human Services 5600 Fishers Lane Rockville, Maryland 20857 (301) 443-4517
DATE VERIFIED:	April 1982

ACRONYM:	**NCRY**
NAME OF CLEARINGHOUSE:	**National Commission on Resources for Youth, Inc.**
MAJOR FUNCTIONS:	Identifies and promotes quality youth participation projects.
SERVICES:	Provides onsite technical assistance and training workshops to teachers and workers for youth participation projects; provides information, reports, case histories/studies about youth participation projects.
PUBLICATIONS/ LITERATURE:	*Resources for Youth*, a quarterly newsletter ($6.00 one-time charge); documents, films, and videotapes are available on a cost-recovery basis.
DESCRIPTION:	The National Commission is a nonprofit educational organization that serves as a national clearinghouse and technical assistance network in youth participation programs in which youth assume challenging, responsible roles in projects that make significant contributions to their communities.
DATE ESTABLISHED:	1967
SPONSOR:	N/A
TYPES OF SOURCE DOCUMENTS:	Reports from onsite visits by NCRY; reports by project personnel and other documents made available.
FORMS OF RETRIEVABLE INFORMATION:	Abstracts, reports, newsletter stories
REMARKS:	
PRINCIPAL CLIENTS:	Educators, parents, youth, community agency personnel; those beginning or upgrading youth participation projects.
INFORMATION CONTACT:	Peter Kleinbard, Executive Director National Commission on Resources for Youth (NCRY) 36 West 44th Street New York, New York 10036 (212) 840-2844
DATE VERIFIED:	April 1982

ACRONYM:	**NCEC**
NAME OF CLEARINGHOUSE:	**National Community Education Clearinghouse**
MAJOR FUNCTIONS:	Serves as a clearinghouse and free referral service of community education information and materials.
SERVICES:	Acquires, catalogs, indexes, and abstracts community education materials for its database; promotes a free response/referral service to inquiries about community education.
PUBLICATIONS/ LITERATURE:	Topical bibliographies in community education
DESCRIPTION:	The National Community Education Clearinghouse serves as a clearinghouse and database of community education and related materials. Community education includes programs in which public buildings are used (including but not limited to public schools, and community or junior colleges) as community centers in conjunction with other community groups, organizations, local government agencies, and so forth, to provide educational recreational, cultural, and other related community services for the communities that the centers serve, according to needs, interests, and concerns of these communities.
DATE ESTABLISHED:	1977
SPONSOR:	Charles Stewart Mott Foundation, through a grant to the National Community Education Association.
TYPES OF SOURCE DOCUMENTS:	Books, pamphlets, journal articles, unpublished reports, legislation, and limited audiovisual materials.
FORMS OF RETRIEVABLE INFORMATION:	Abstracts, full citations, and available information
PRINCIPAL CLIENTS:	Community education practitioners, public education administrators, recreational and cultural agency personnel, community developers.
INFORMATION CONTACT:	Jerry Walker, Manager National Community Education Clearinghouse c/o National Community Education Association 1201 16th Street, N.W. Washington, D.C. 20036 (800) 424-8874; Washington, D.C. (202) 466-3530
DATE VERIFIED:	April 1982

ACRONYM:	**NIJ/NCJRS**
NAME OF CLEARINGHOUSE:	**National Institute of Justice/National Criminal Justice Reference Service**
MAJOR FUNCTIONS:	Provides information on law enforcement, criminal justice, courts, crime prevention, and juvenile justice and delinquency prevention.
SERVICES:	Provides database searches, documents, microfiche, abstract bulletins, and other reference/referral services; distributes documents issued by the Bureau of Justice Statistics, National Institute of Justice, and National Institute for Juvenile Justice and Delinquency prevention.
PUBLICATIONS/ LITERATURE:	*SNI* (bimonthly abstract bulletin with significant additions to the database, plus calendar of events); *Document Retrieval Index* (catalog to collection); International Summaries; topical microfiche packages.
DESCRIPTION:	NCJRS offers the criminal justice community and others interested in the justice system a single source of information about research and operations. A staff of reference specialists search the 60,000+ document database and offer a range of information services.
DATE ESTABLISHED:	1972
SPONSOR:	National Institute of Justice, with supplemental support from the National Institute for Juvenile Justice and Delinquency Prevention.
TYPES OF SOURCE DOCUMENTS:	Research and project reports, handbooks and manuals, standards and guidelines, conference proceedings, journal articles, directories, fugitive literature, and audiovisual materials. Sources are public and private.
FORMS OF RETRIEVABLE INFORMATION:	Database printouts include title, author, sales agency, annotation, and abstract, topical bibliographies are available. Many full-text documents are available on microfiche.
REMARKS:	Public Reading Room near Washington, D.C. (1600 Research Blvd., Rockville, Md.), offers access to documents and other research aids.
PRINCIPAL CLIENTS:	Staff of criminal justice, law enforcement, juvenile justice operating agencies; consultants; researchers; private security firms; officials in federal, state, and local governments; individuals preparing for careers in criminal/juvenile justice and those participating in career development programs; general public.
INFORMATION CONTACT:	National Institute of Justice/NCJRS P.O. Box 6000 Rockville, Maryland 20850 (301) 251-5500
DATE VERIFIED:	May 1982

ACRONYM:	**NORC**
NAME OF CLEARINGHOUSE:	**National Opinion Research Center Library**
MAJOR FUNCTIONS:	Provides information about NORC studies, publications, data.
SERVICES:	Maintains, publishes, and distributes the NORC bibliography and distributes NORC publications; provides NORC-collected machine-readable data file (MRDF) for secondary analysis; provides letter and telephone consultation on NORC research specifically, and public opinion research generally.
PUBLICATIONS/ LITERATURE:	Bibliography of publications, 1941-1960; Supplement, 1961-present
DESCRIPTION:	NORC is engaged in social science research using the survey method, and provides survey services on a contract basis for nonproprietary use; NORC also engages in the analysis and reporting of data collected by NORC and by other agencies. The NORC library acts as an information office for these activities.
DATE ESTABLISHED:	1941
SPONSOR:	Various sponsors from government and foundations
TYPES OF SOURCE DOCUMENTS:	N/A
FORMS OF RETRIEVABLE INFORMATION:	Publications, machine-readable data file (MRDF)
PRINCIPAL CLIENTS:	Scholars and interested public
INFORMATION CONTACT:	Patrick Bova, Librarian National Opinion Research Center 6030 South Ellis Avenue Chicago, Illinois 60637 (312) 753-1487
DATE VERIFIED:	May 1982

ACRONYM:	**NARIC**
NAME OF CLEARINGHOUSE:	**National Rehabilitation Information Center**
MAJOR FUNCTIONS:	Improves information delivery to the rehabilitation community.
SERVICES:	Supplies copies of research reports and audiovisual materials prepared with RSA/NIHR funding, as well as journal articles, conference proceedings, and other types of publications; prepares bibliographies tailored to specific requests; responds to requests; provides technical assistance/consulting in the development of rehabilitation information resources; maintains a nationally accessible computerized online rehabilitation database.
PUBLICATIONS/ LITERATURE:	*The Pathfinder Newsletter* (bimonthly); *NARIC Thesaurus*; periodical list; additional information on request.
DESCRIPTION:	The National Rehabilitation Information Center collects, organizes, and makes available rehabilitation research reports and other materials. The collection covers all aspects of the rehabilitation of physically or mentally disabled individuals and includes materials relevant to the rehabilitation of all disability groups, as well as documents relevant to professional and administrative practices and concerns in the rehabilitation field. The Center maintains the catalog of its collection, together with brief abstracts, in an outline computerized storage and retrieval system that is internationally available. A new database on commercially available equipment for the disabled (ABLE DATA), is now available directly from NARIC.
DATE ESTABLISHED:	1977
SPONSOR:	National Institute of Handicapped Research
TYPES OF SOURCE DOCUMENTS:	Research reports, monographs, lists of microfiche, audiovisual materials, periodicals, file materials, commercially available equipment for the disabled.
FORMS OF RETRIEVABLE INFORMATION:	Bibliographies (computer searches), lists of periodicals, copies of noncopyright materials, custom information products, Selected Information Services.
REMARKS:	NARIC is located in a one-story fully accessible building with adjacent parking for visitors.
PRINCIPAL CLIENTS:	Rehabilitation professionals including counselors, researchers, educators, planners; disabled individuals; rehabilitation information providers.
INFORMATION CONTACT:	Eleanor L. Biscoe, Director National Rehabilitation Information Center 4407 8th Street, N.E. The Catholic University of America Washington, D.C. 20017 (202) 635-5826: TOD - 635-5884; ABLE DATA - 635-6090
DATE VERIFIED:	May 1982

ACRONYM:	
NAME OF CLEARINGHOUSE:	**National Resource Center on Family Based Services**
MAJOR FUNCTIONS:	Provides information and assistance to preserve family unity.
SERVICES:	Collects and disseminates state-of-the-art information and materials on family-based services and on the prevention of out-of-home placement services in the public and private sectors; maintains a library of current programming and training materials on family-based service approaches; provides technical assistance and training in family-focused social services programming.
PUBLICATIONS/ LITERATURE:	*Prevention Report* (quarterly) disseminated to the field without charge; program planning manual; practitioner's handbook; annotated directory of family-based programs; annotated bibliography; audiovisual slide presentation; and other materials. A publications list is available on request.
DESCRIPTION:	The National Resource Center provides comprehensive information to the human services field on training and technical assistance services approaches designed to preserve family unity through prevention of out-of-home care alternatives. Currently the Center is working with three state departments of social services under a federal grant, and expects to work with four additional state agencies in 1982-83.
DATE ESTABLISHED:	1977
SPONSOR:	School of Social Work, University of Iowa; Children's Bureau, U.S. Department of Health and Human Services (DHHS).
TYPES OF SOURCE DOCUMENTS:	Individual program documentation, federal and state legislation, regulations and standards, reports and products resulting from publicly and privately funded projects in the field of child welfare, and curriculum materials.
FORMS OF RETRIEVABLE INFORMATION:	Title and author, descriptors
PRINCIPAL CLIENTS:	Children's Bureau, DHHS; state departments of social services; schools of social work; public and private agency service providers.
INFORMATION CONTACT:	Marvin L. Bryce, Director National Resource Center on Family Based Services School of Social Work University of Iowa Oakdale Campus Oakdale, Iowa 52319 (319) 353-5076
DATE VERIFIED:	May 1982

ACRONYM:	**NSIEE**
NAME OF CLEARINGHOUSE:	**National Society for Internships and Experiential Education**
MAJOR FUNCTIONS:	Identifies, develops, and disseminates principles of good practice in experiential learning; advocates for the use of learning outside of the classroom throughout the education system; provides opportunities for professional development through workshops, publications, an annual conference, and networking among peers; encourages innovations and research in the field; identifies and disseminates results of innovative projects; conducts demonstration projects and performs research.
SERVICES:	Bimonthly newsletter, annual national conference, comprehensive service for information and assistance in the use of experiential education, referrals to professional peers, internship directories, papers examining key issues in experiential education, other special publications, and professional development workshops.
PUBLICATIONS/ LITERATURE:	*Experiental Education* (bimonthly newsletter); *Integrating the Community and the Classroom: A Sampler of Postsecondary Courses*; *Field Experience: Expand Your Options*; *The Experienced Hand: A Student Manual for Making the Most of an Internship*; Occasional Papers; Monograph Series; PANEL Resource Papers (concise papers on major issues to consider in designing or administering experiential learning programs); and several directories of internship programs.
DESCRIPTION:	NSIEE is a membership association that promotes the expanded use of experiential learning as an integral part of quality education. NSIEE is concerned with the integration of academic, career, and professional development of learners through internships, service-learning, field work, practicums, cooperative education, and the many other forms of out-of-classroom learning.
DATE ESTABLISHED:	1971
SPONSOR:	None; independent, nonprofit organization
TYPES OF SOURCE DOCUMENTS:	Information not available in other documents
FORMS OF RETRIEVABLE INFORMATION:	Publications
PRINCIPAL CLIENTS:	NSIEE membership includes faculty, academic deans, directors of experiential learning programs, host supervisors from businesses and community agencies, students and other professionals interested in experiential education.
INFORMATION CONTACT:	Jane C. Kendall, Associate Executive Director National Society for Internships and Experiential Education 1735 I Street NW Suite 601 Washington, D.C. 20006
DATE VERIFIED:	May 1982

ACRONYM:	**AAHPERD/IRUC**
NAME OF CLEARINGHOUSE:	**Physical Education and Recreation for the Handicapped: Information and Research Utilization Center**
MAJOR FUNCTIONS:	Provides information on health, physical education, recreation, dance, sports, and camping for handicapped persons of all ages.
SERVICES:	Provides resource materials and contacts for programs, curricula and reports; publishes quarterly newsletter, and monthly publications of activities for classroom instruction; answers questions on legislation; and organizes annual convention.
PUBLICATIONS/ LITERATURE:	*IRUC Briefings*, a quarterly newsletter available by subscription for $4.00, features program ideas, legislation, news, reviews of publications films, and research, and a conference calendar. *Practical Pointers*, published monthly, offers functional how-to-do-it program ideas for instruction of sports, fitness, and health for special populations.
DESCRIPTION:	IRUC provides educators, administrators, parents, and consumers with information in the forms of research, projects, programs, and publications.
DATE ESTABLISHED:	1972
SPONSOR:	American Alliance for Health, Physical Education, Recreation, and Dance
TYPES OF SOURCE DOCUMENTS:	Over 250 journals, newsletters, and other periodicals, publications, books, received regularly; research, curriculum guides, and other published and unpublished materials.
FORMS OF RETRIEVABLE INFORMATION:	Publications, newsletters, and xeroxed copies of reports, unpublished materials, and other fugitive items.
REMARKS:	IRUC is not computerized. Users may call or write with requests for information or referrals of specific information.
PRINCIPAL CLIENTS:	Teachers, administrators, consumers, and parents
INFORMATION CONTACT:	Mary Coscarelli, Director AAHPERD/IRUC 1900 Association Drive Reston, Virginia 22091 (703) 476-3461/3464
DATE VERIFIED:	May 1982

ACRONYM:	
NAME OF CLEARINGHOUSE:	**Project SHARE**
MAJOR FUNCTIONS:	Provides a variety of information services and products for the human services planner and administrator.
SERVICES:	Acquires, announces, and makes available documents relevant to the planning, management, and delivery of human services; provides reference services and referral services.
PUBLICATIONS/ LITERATURE:	*Journal of Human Services Abstracts*; *Human Services Monograph Series*, *Human Services Bibliography Series*; and *Sharing*, a newsletter. Publications are free except to profit-making organizations.
DESCRIPTION:	Same as services
DATE ESTABLISHED:	1975
SPONSOR:	U.S. Department of Health and Human Services
TYPES OF SOURCE DOCUMENTS:	Published and unpublished papers; theses; project descriptions; needs assessment methodologies; technical reports; conference proceedings; reports on specific human services integrating techniques.
FORMS OF RETRIEVABLE INFORMATION:	Bibliographic citations with abstracts
PRINCIPAL CLIENTS:	Human services planners and managers
INFORMATION CONTACT:	Project SHARE P.O. Box 2309 Rockville, Maryland 20852
DATE VERIFIED:	May 1982

ACRONYM:	**SIECUS**
NAME OF CLEARINGHOUSE:	**Sex Information and Education Council of the U.S.**
MAJOR FUNCTIONS:	Provides sexuality and sex education information.
SERVICES:	Maintains an information service through its resource center and library for individuals and groups involved in providing sexuality information to the general public, educators, health care providers, media representatives (writers, television producers, etc.), students, and researchers; responds to phone and mail requests as well as in-person use of noncirculating collection.
PUBLICATIONS/ LITERATURE:	*SIECUS Report* (bimonthly); specialized booklists; bibliographic references in specialized topical areas.
DESCRIPTION:	SIECUS is the only multidisciplinary health agency concerned solely with sex education. It believes that sex education is the job of the whole community, and provides the support and information to make that goal more of a reality.
DATE ESTABLISHED:	1964
SPONSOR:	None; operates on private donations from individuals and foundations.
TYPES OF SOURCE DOCUMENTS:	Library containing 2,000 volumes, vertical files, periodicals pertinent to sexuality field.
FORMS OF RETRIEVABLE INFORMATION:	Bibliographies and booklists gleaned from above
PRINCIPAL CLIENTS:	Teachers, librarians, graduate students, physicians, health educators, and sexuality professionals.
INFORMATION CONTACT:	Anne Backman (or) Publications Officer SIECUS 80 Fifth Avenue, Suite 801 New York, New York 10011 (212) 929-2300 Leigh Hallingny SIECUS Librarian SIECUS Resource Center & Library 51 W. 4th Street, 5th Floor New York University New York, New York 10003 (212) 673-3850
DATE VERIFIED:	April 1982

ACRONYM:	**SPRINT**
NAME OF CLEARINGHOUSE:	**Sports Project Referral and Information Network to Achieve Educational Equity**
MAJOR FUNCTIONS:	Free national network, information bureau, and problem-solving service on girls, women, and sports.
SERVICES:	Answers questions from the general public, maintains a toll-free hotline, and publishes a newsletter.
PUBLICATIONS/ LITERATURE:	*In The Running*, SPRINT quarterly newsletter, available on subscription ($10.00 per year).
DESCRIPTION:	SPRINT offers a broad range of information and problem-solving services on women and girls in athletics, physical education, and sports. SPRINT collects, analyzes, and synthesizes information through its newsletter, factsheets, press releases, and individual responses to requests for information. SPRINT offers services to teachers, administrators, students, coaches, parents, and all persons concerned with sex equity in sports; SPRINT provides technical assistance for workshops, etc.
DATE ESTABLISHED:	1975
SPONSOR:	A project of the Women's Equity Action League; additional funding from individual contributions, subscriptions, and a variety of public and private sources.
TYPES OF SOURCE DOCUMENTS:	Title IX information, clippings, legal cites, newsletters, journals, magazines, bibliographies, original investigative work done by the SPRINT staff.
FORMS OF RETRIEVABLE INFORMATION:	Factsheets, pamphlets, brochures, bibliographies, clippings, and individualized responses to requests for information.
PRINCIPAL CLIENTS:	Women and girl athletes, teachers, coaches, administrators, students, and parents.
INFORMATION CONTACT:	Char Mollison, Director SPRINT 805 15th Street, N.W. Suite 822 Washington, D.C. 20005 (800) 424-5162
DATE VERIFIED:	April 1982

ACRONYM:	**TC**
NAME OF CLEARINGHOUSE:	**Test Collection**
MAJOR FUNCTIONS:	Identifies, acquires, and disseminates information about educational and psychological tests.
SERVICES:	Provides reference services in all areas of educational and psychological testing; provides onsite access to over 11,000 test instruments; distributes selected tests in microfiche form.
PUBLICATIONS/ LITERATURE:	*News on Tests*, a newsletter announcing new tests and related references; *Major U.S. Publishers of Standardized Tests*, a pamphlet listing publisher addresses; *Tests in Microfiche Indexes*, listing over 600 tests available in microfiche form; bibliographies listing tests in over 200 different areas.
DESCRIPTION:	TC identifies and acquires commercially published tests and unpublished instruments cited in the literature. Over 11,000 tests are in the collection and may be reviewed by onsite visitors. Reference services in the area of tests and testing are provided by telephone, letter, or personal contact. Selected tests are distributed through the Tests in Microfiche service. New additions to the collection are announced in *News on Tests*.
DATE ESTABLISHED:	1966
SPONSOR:	Educational Testing Service
TYPES OF SOURCE DOCUMENTS:	Educational and psychological tests, published commercially or cited in the literature.
FORMS OF RETRIEVABLE INFORMATION:	Collection may be accessed by author, title, or subject category
PRINCIPAL CLIENTS:	Teachers, counselors, administrators, researchers, and students
INFORMATION CONTACT:	Marilyn Halpern, Head; or Alicia Dodd, Reference Test Collection Educational Testing Service Princeton, New Jersey 08541 (609) 734-5737 or 734-5686
DATE VERIFIED:	April 1982

ACRONYM:	**WSF**
NAME OF CLEARINGHOUSE:	**Women's Sports Foundation**
MAJOR FUNCTIONS:	Encourages girls and women to become sports participants
SERVICES:	Provides information and referral service on toll-free sportsline, as well as college scholarship guide, sport camp guide and scholarship program, Hall of Fame exhibit, educational films, National Women's Sports Medical and Fitness Program.
PUBLICATIONS/ LITERATURE:	*Women's Sports*, magazine (monthly)
DESCRIPTION:	Same as above
DATE ESTABLISHED:	1974
SPONSOR:	Women in Sports
TYPES OF SOURCE DOCUMENTS:	Periodicals; books
FORMS OF RETRIEVABLE INFORMATION:	Publications, information
PRINCIPAL CLIENTS:	All women
INFORMATION CONTACT:	Eva S. Auchincloss, Executive Director Women's Sports Foundation (WSF) 195 Moulton Street San Francisco, California 94123 (800) 227-3988
DATE VERIFIED:	May 1982

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